

University of Central Oklahoma
College of Liberal Arts
Department of Modern Languages
Fall 2021

HUM 4990: Ancient Greek Rhetoric

CRN: -

Time: Arranged

Instructor: Dr. Jerry Green

Email: jgreen67@uco.edu

Phone: 405.974.5612

Office: Liberal Arts 204C

Office Hours: T 10:00AM-12:00Pm, W 9:00AM-10:00AM, Th 10:00AM-12:00PM

Course Description:

This course focuses on classics of Ancient Greek Rhetoric. We will begin by reading Aristotle's *Rhetoric* (in translation). We will read the following speeches in the original Greek, focusing on advanced Greek grammar and syntax as well as literary style, along with trends in Greek intellectual history:

Gorgias: "Encomium of Helen"

Isocrates: "Against the Sophists"

Lysias: "On the Killing of Eratosthenes"

Antiphon: "Prosecution for Accidental Homicide"

Thucydides: *The Peloponnesian War*, Bk. I & II (excerpts)

Demosthenes: "Third Philippic"

The course will also involve translation projects that use the principles we observe in the reading.

Course Objectives & Student Learning Objectives: This course has four primary goals. Student will:

1. Build their Greek vocabulary
2. Continue building their mastery of Greek grammar and syntax
3. Expand their awareness of topics in Greek literature and prose style
4. Expand their awareness of issues in translation as a genre of writing

Transformational Learning Outcomes: The University of Central Oklahoma is a learning-centered organization committed to Transformative education through active engagement in the teaching-learning interchange, scholarly and creative pursuits, leadership, global competency, healthy lifestyles, and service to others. Transformative learning goals (the "Central Six") have been identified as: *Discipline Knowledge*; *Leadership*; *Research, Scholarly and Creative Activities*; *Service Learning and Civic Engagement*; *Global and Cultural Competencies*; and *Health and Wellness*.

This course addresses four of the University's transformative learning goals:

Discipline Knowledge, by investigating some core questions and subfields of philosophy

Global and Cultural Competencies, by performing a sustained investigation of another culture.

Course Materials

We will use selections from the following texts, compiled into a coursepack:

- Cameron, H.D. (2003). *Thucydides Book I: A Students' Grammatical Commentary*. Univ. of Michigan Press. (0472068474)
- Campbell, Malcolm (1998). *Greek Prose Reading Course for Post Beginners 3: Political Oratory: Demosthenes*. Bristol Classical Press (1853995398)
- Gagarin, Michael (1997). *Antiphon: The Speeches*. Cambridge Univ Press. (0521389313)
- MacDowell, D.M. (1991) *Gorgias: Encomium of Helen*. Bristol Classical Press (0862920531).
- Norlin, George. (1929). *Isocrates*: Vol. II. Loeb Classical Library. (0674992520)
- Steadman, Geoffrey. (2012) *Lysias I and Plato's Crito*. Geoffrey Steadman. (0984306560)

Assignments

Reading

The main work of this class is reading through excerpts of Greek texts (with supplementary commentaries as necessary). Each selection is reasonably short, but we will cover a number of authors who vary greatly in style and in difficulty.

Meetings

This class will be run as a tutorial, which means that individual student preparation and discussion is very important. It is the student's responsibility to lead the bulk of conversation in each meeting.

Translations

Most of the grade will be determined by 3 large translation assignments. These will have two components: (a) a translation of an extended passage of Greek that aims to balance fidelity to the original text with accessible English, and (b) a reflection essay on specific challenges or choices made in this translation.

Grades

There are three components to the grade for this course:

Participation: 10%

Translations: 90% (3 x 30%)

Participation means both regularly attending scheduled discussion sessions *and* being prepared to take the lead on a lengthy, in-depth conversation about the day's material. This course will run more as a tutorial than a lecture, so it is the student's responsibility to make discussion sessions worthwhile.

Academic Honesty

Given that much of this course is devoted to intellectual and moral virtues, it should be no surprise that it also has high standards for academic conduct. You are expected to consult and understand the University's Academic Dishonesty Policy (<http://sites.uco.edu/academic-affairs/files/aa-forms/StudentInfoSheet.pdf>); participation in this class constitutes an agreement to follow this policy.

My own policy is this: it is always better to ask for help than to cheat. Always. Cheating takes more work, with worse results, than simply attempting the assignment, even if you phone it in. If you are confused at any point about whether something constitutes academic dishonest, ask.

Note that UCO subscribes to the Turnitin.com plagiarism prevention service. Students, by taking this course, agree that all required assignments may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted assignments will be included as source documents in the Turnitin.com restricted access reference database for the purpose of detecting plagiarism of such assignments. Use of the Turnitin.com service is subject to Terms and Conditions of Use posted on the Turnitin.com website. Turnitin.com is just one of the various plagiarism prevention tools and methods that may be utilized by your instructor during the semester. The UCO Student Handbook describes the process for contesting allegations of plagiarism.

Reasonable Accommodations Policy

Any student who needs extra time or resources to do their best work due to a physical, cognitive or emotional condition may qualify for academic accommodations. You should consult Disability Support Services for further information: <http://sites.uco.edu/student-affairs/dss/>

The University of Central Oklahoma complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students with disabilities who need special accommodations must make their requests by contacting Disability Support Services, at (405) 974-2516 (V/TTY). The DSS Office is located in the Nigh University Center, Room 305. Students should also notify the instructor of special accommodation needs as soon as possible.

Title IX

The University of Central Oklahoma complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students with disabilities who need special accommodations must make their requests by contacting Disability Support Services, at (405) 974-2516. The DSS Office is located in the Nigh University Center, Room 305. Students should also notify the instructor of special accommodation needs as soon as possible. Per Title IX of the Education Amendments of 1972 (“Title IX”), pregnant and parenting students may request adjustments by contacting the Title IX Coordinator, at (405) 974-3377 or TitleIX@uco.edu. The Title IX Office is located in the Lillard Administration Building, Room 114D. For more information about your options, including reporting and confidential resources, please visit: <http://www.uco.edu/central/title-ix/index.asp>.

Student Information Sheet

Additional important university policies and information can be found here: <https://www.uco.edu/academic-affairs/files/student-info-sheet.pdf>

COVID Mask Policy (from Office of Academic Affairs)

Consistent with Centers for Disease Control (CDC) guidance for areas of substantial or high COVID-19 transmission as of August 1, 2021, the University of Central Oklahoma recommends that all individuals wear a mask covering the mouth and nose when in public indoor spaces such as classrooms, laboratories, studio spaces, the library, the Nigh University Center, enclosed athletic facilities, and other shared indoor spaces on campus. While mask wearing is not required, the university encourages all members of the university community to follow the guidelines issued by the CDC based on conditions in Oklahoma County. This guidance may be revised at any point during the semester.

As detailed in the Student Code of Conduct, students are expected to be familiar with the UCO Coronavirus webpage, www.uco.edu/coronavirus and are expected to follow the recommendations and

guidance published on that page. Because the recommendations and guidance are subject to change, students should check back often for updated information and requirements.

Students who follow these guidelines will not be penalized for class absences provided they follow their instructor's directions for making up missed assignments in a timely fashion, in conformity with the requirements and expectations outline in the class's syllabus. Instructors shall provide reasonable opportunities, consistent with the structure and objectives of the class, for students who are following these guidelines to participate in and to keep up with the work of the class.

As the conditions on campus and in the community evolve, events may occur that necessitate a change in the procedures, course schedule or modes of delivery. The information provided on www.uco.edu/coronavirus will be updated throughout the academic year. Procedure changes on this webpage and communicated via official correspondence from the university will supersede any prior guidance.

If you have tested positive for COVID-19 or have had direct exposure to someone with COVID-19, file a report with the COVID-19 Response Team at:

https://uco.co1.qualtrics.com/jfe/form/SV_39Omw83BStDpw1L.

Recording Policy

Recording Policy: Due to limitations on the disclosure of personally identifiable information under certain federal privacy laws, students are not permitted to record class sessions nor to allow non-students to view online class sessions. Students registered with the UCO office of Disability Support Services may request accommodation

Schedule (Subject to Revision)

	<i>Text</i>		
Week 1:	Syllabus Introduction	Week 11:	Thucydides (cont)
Week 2:	Aristotle	Week 12	Thucydides (cont)
Week 3:	Gorgias	Week 13	Thucydides (cont)
Week 4:	Isocrates	Week 14	Demosthenes
Week 5:	Lysias	Week 15	Demosthenes (cont)
Week 6:	Lysias (cont)		
Week 7:	Antiphon		Final Exam Date: Friday, December 17 th
Week 8:	Antiphon (cont)		
Week 9:	Antiphon (cont)		
Week 10:	Thucydides		