

University of Central Oklahoma
College of Liberal Arts
Department of Modern Languages
SPRING 2022

GRK 1223: Biblical Greek II

CRN: 22468

MWF 10:00AM-10:50AM

LAN 143

Instructor: Dr. Jerry Green

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Office Hours: T 10:00AM-12:00 PM, W 9:00AM-10:00 AM, Th 10:00AM-12:00 PM (and by appt.)

Course Description:

This course is a sequel to Biblical Greek I. It is devoted to reading selections from the Greek New Testament and other Koine texts of the Hellenistic period. Biblical Greek II is a continuation of the basic vocabulary, grammar, and morphology of Koine Greek. We will learn some new grammatical forms not encountered in Greek I, as well as expand the number of common Greek terms to be memorized. In addition, we will spend significant time building reading and translation skills.

This course is part of a one-year sequence in the basic grammatical categories of Koine Greek. Any language takes a long time to master, especially a classical language like Greek which is read but rarely spoken. You certainly won't be 'fluent' by the end of one class. But I will help you learn the tools to continue reading Greek on your own with the use of dictionaries and online resources, whether you want to read the New Testament or Plato or Plutarch or Josephus.

Over the course of the semester you will:

- Memorize all nouns, adjectives, and verbs that are ≥ 40 times or more in the New Testament
- Learn the Future and Perfect Verb Tenses
- Learn the most common Comparative and Superlative Adjectives
- Learn how to read Indirect Discourse and Inferential statements
- Improve your ability to read and translate extended, authentic Greek texts

Prerequisites: GRK 1113 with a minimum grade of "C"

Transformational Learning Outcomes:

The University of Central Oklahoma is a learning-centered organization committed to Transformative education through active engagement in the teaching-learning interchange, scholarly and creative pursuits, leadership, global competency, healthy lifestyles, and service to others. Transformative learning goals (the "Central Six") have been identified as: *Discipline Knowledge*, *Leadership*, *Research*, *Scholarly and Creative Activities*, *Service Learning and Civic Engagement*, *Global and Cultural Competencies*, and *Health and Wellness*. This course addresses four of the University's transformative learning goals:

Discipline Knowledge, by developing competency in the *Koine* Greek dialect

Global and Cultural Competencies, by engaging with the language and texts of another culture

Course Materials

We will continue to use *Koine: A Learner-Centered Approach to Hellenistic and Biblical Greek*, our textbook from last semester. In addition, we will add the following **required** text:

McLean, B.H. (2014) *Hellenistic and Biblical Greek: A Graduated Reader*. ISBN: 1107686288

This book should be available at the campus bookstore, as well as online.

In addition, the following two books are recommended, but not required:

Black, D. A. (1998) *It's Still Greek to Me*. Baker Academic. ISBN: 0801021812

Trenchard, W. (2003) *A Concise Dictionary of New Testament Greek*. Cambridge University Press. ISBN: 0521521114

We will also make significant use of D2L for posted material and assignments. It is your responsibility to make sure you have regular, reliable access to D2L for this material (and to email for updates and other communication from me).

Assignments

Class & Attendance

We will use a Flipped Classroom model, where content delivery is handled outside of class, through the textbook and supplementary materials like powerpoints, videos, and handouts. This will let us use our class time clarifying and practicing the material.

Reading & Outside Study

Languages, by their very nature, cannot be learned in the 150 minutes we spend in class every week. You will need to spend a significant amount of time outside of class reading the textbook, reviewing material, drilling vocabulary, etc. If you fall behind, it is incredibly difficult to catch back up, so consistent, sustained study and review is a must.

GPS Exercises

GPS stands for 'Guided Practice Study'. Because studying for a language is very different from how you study in other classes, I have written material that basically handles study strategy for you: you will have 2 pages of different kinds of questions for each Lesson to help you approach the material from a variety of ways. These are your primary homework assignments for each Lesson, and there are a variety of different questions formats to try to prevent things from feeling boring or drudgerous. Each GPS Exercise should take about 60 minutes to complete, but they are easy to break up into smaller chunks to do over a longer period of time.

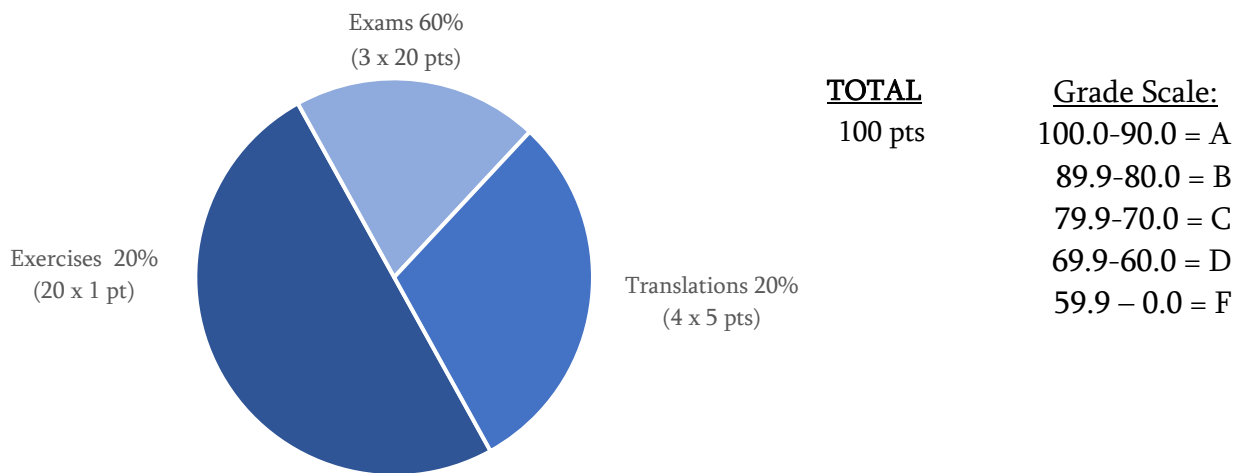
Translations

In the last part of the class, we will spend all our time translating authentic Greek texts. You will have 5 translation assignments, where you choose a Greek text from the reader, translate it fully, and supply a few notes on tricky choices, problems you ran into, etc.

Exams

We will have two midterms (covering the grammar material in the first half of class) and one final (a translation exercise). These exams will cover all the skills and content you have studied to that point: grammar & syntax, morphology, vocabulary, translation and reading comprehension. In other words, all of the other homework you have will be practice for what to do on the exams.

Grades



GPS Exercises We will cover 28 Lessons in the first half of the semester, and have homework Exercises for 20 of them (2-3 per week for the first half of class). Each is worth 5 points.

Translation In the second half of class, you will have 4 translation exercises, one per week. Each of these is worth 10 points. You will choose your own passages to translate, and work on them on your own time outside of class.

Exams Each exam is worth the same amount, 20 points. This combines to 60 points total. The third exam also counts as the Final for this class.

Rounding Letter grade cut-offs are at 90.0, 80.0, etc. But I may round up in exceptional cases, if (i) I feel you've done better or worked harder than your score suggests, and (ii) you do not have excessive absences or missing assignments. This is a courtesy, not an entitlement.

Appeals I am more than happy to talk to you about lower-than-expected grades, and to regrade your assignment if merited (but note the risk that the regraded results could be lower). However, I consider asking for a grade increase for non-performance reasons (e.g. to keep a scholarship or prevent your parents from being mad) to be academic misconduct, because you are asking for me to give you a grade you did not earn. So don't do that.

Attendance, Late Work & Make-Ups

All students will have access to the Extended Classroom webcam for the course, so you can watch the class if you are not able to attend in person. So while attendance is not part of your grade, it is expected that you will attend all class sessions.

All homework will be submitted and graded through D2L, with posted due dates well in advance.

Exams will be administered in class. If you arrive in class late, you forfeit whatever time you missed, but you may complete as much of the exam as you are able to in the remaining time. If you miss an exam because of an absence that satisfies the University's excused absence policy (see below), you must make alternative arrangements with me as soon as possible. *It is your responsibility to contact me to make alternative arrangements; the default for a missed exam is a zero.* If you miss an exam because of an unexcused absence, I reserve the right to give you a zero for that assignment. You should contact me *immediately* if you miss an exam for any reason.

Excused Absences

The exception to the Late/Make-Up policy listed above is excused absences. The University considers absences for the following reasons excused:

- travel considered part of the instructional program of the university
- invited participation in activities directly and officially sponsored by the university
- jury duty or military obligations
- serious illness, medical condition, pregnant and parenting students' rights (as outlined in Title IX), accident, or injury
- death or serious illness in immediate family
- religious observances. *Note: a list of religious observances must be submitted to the instructor the **first two weeks** of the semester of which the observance will be held.*

Reasonable Accommodations Policy

Any student who needs extra time or resources to do their best work due to a physical, cognitive or emotional condition may qualify for academic accommodations. You should consult Disability Support Services for further information: <https://www.uco.edu/student-resources/dss/>

The University of Central Oklahoma complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students with disabilities who need special accommodations must make their requests by contacting Disability Support Services, at (405) 974-2516 (V/TTY). The DSS Office is located in the Nigh University Center, Room 305. Students should also notify the instructor of special accommodation needs as soon as possible.

A bit of advice: do not let shyness or embarrassment or pride stop you from getting the services you deserve. I've seen too many students allow their grades to suffer because they didn't speak up to claim the accommodations they were entitled to. I will do everything I can to make sure that your accommodations stay between you, me, and DSS.

Academic Honesty

You are expected to consult and understand the [University's Academic Dishonesty Policy](#); participation in this class constitutes an agreement to follow this policy. My own policy is this: it is always better to ask for help than to cheat. Cheating takes more work, with worse results, than simply attempting the assignment. If you are confused at any point about whether something constitutes academic dishonesty, please ask: I am here to help. However, if you are caught engaging in academic misconduct, I will pursue whatever maximum penalties the University may apply.

Disabilities & Title IX

The University of Central Oklahoma complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students with disabilities who need special accommodations must make their requests by contacting Disability Support Services, at (405) 974-2516. The DSS Office is located in the Nigh University Center, Room 305. Students should also notify the instructor of special accommodation needs as soon as possible. Per Title IX of the Education Amendments of 1972, pregnant and parenting students may request adjustments by contacting the Title IX Coordinator, at (405) 974-3377 or TitleIX@uco.edu. The Title IX Office is located in the Lillard Administration Building, Room 114D. For more information about your options, including reporting and confidential resources, please visit: <https://www.uco.edu/student-resources/title-ix-office/>

Student Information Sheet

More important info here: <https://www.uco.edu/academic-affairs/files/student-info-sheet.pdf>

COVID Mask Policy (from Office of Academic Affairs)

Consistent with Centers for Disease Control (CDC) guidance for areas of substantial or high COVID-19 transmission as of August 1, 2021, the University of Central Oklahoma recommends that all individuals wear a mask covering the mouth and nose when in public indoor spaces such as classrooms, laboratories, studio spaces, the library, the Nigh University Center, enclosed athletic facilities, and other shared indoor spaces on campus. While mask wearing is not required, the university encourages all members of the university community to follow the guidelines issued by the CDC based on conditions in Oklahoma County. This guidance may be revised at any point during the semester.

As detailed in the Student Code of Conduct, students are expected to be familiar with the UCO Coronavirus webpage, www.uco.edu/coronavirus and are expected to follow the recommendations and guidance published on that page. Because the recommendations and guidance are subject to change, students should check back often for updated information and requirements.

Students who follow these guidelines will not be penalized for class absences provided they follow their instructor's directions for making up missed assignments in a timely fashion, in conformity with the requirements and expectations outline in the class's syllabus. Instructors shall provide reasonable opportunities, consistent with the structure and objectives of the class, for students who are following these guidelines to participate in and to keep up with the work of the class.

As the conditions on campus and in the community evolve, events may occur that necessitate a change in the procedures, course schedule or modes of delivery. The information provided on www.uco.edu/coronavirus will be updated throughout the academic year. Procedure changes on this webpage and communicated via official correspondence from the university will supersede any prior guidance.

If you have tested positive for COVID-19 or have had direct exposure to someone with COVID-19, file a report with the COVID-19 Response Team at:

https://uco.co1.qualtrics.com/jfe/form/SV_39Omw83BStDpw1L.

Recording Policy

Recording Policy: Due to limitations on the disclosure of personally identifiable information under certain federal privacy laws, students are not permitted to record class sessions nor to allow non-students to view online class sessions. Students registered with the UCO office of Disability Support Services may request accommodation

Schedule

1.10		Vocab & Grammar Review	
1.12		"	
1.14		"	
1.17			MLK: No Class
1.19		"	
1.21	47	<i>Vocab Break: Travel</i>	
1.24	48	Spatiotemporal Adverbs	
1.26	49	Prepositions V: Temporal	
1.28	50	<i>Vocab Break: Absolute Time</i>	
1.31	51	Imperfect Tense 1	
2.02	52	Imperfect Tense 2	
2.04	53	<i>Vocab Break: Relative Time</i>	
2.07	54	Future I	
2.09	55	Future II	
2.11	56	<i>Vocab Break: Civics</i>	
2.14	57 & 58	Future III & Emphasis	
2.16	59	1st & 2nd Principal Part Review	
2.18			Exam 1
2.21	60	<i>Vocab Break: Communication</i>	
2.23	61	Aorist I	
2.25	62	Aorist II	
2.28	63	<i>Vocab Break: Education</i>	
3.02	64	Aorist III	
3.04	65	Aorist IV	
3.07	67	<i>Vocab Break: Soul</i>	
3.09	68 & 69	Aorist Passive & Future Passive	
3.11	70	3rd & 6th Principal Part Review	
3.14-18:			Spring Break: No Class
3.21	71	<i>Vocab Break: Body</i>	Exam 2
3.23	72	Perfect I	
3.25	73	Perfect II	
3.28	74	<i>Vocab Break: Health</i>	
3.30			Liberal Arts Symposium: No Class
4.01	75	Perfect III	
4.04		<i>Hellenistic Greek readings</i>	
4.06		<i>Hellenistic Greek readings</i>	
4.08		<i>Hellenistic Greek readings</i>	
4.11		<i>Hellenistic Greek readings</i>	
4.13		<i>Hellenistic Greek readings</i>	
4.15		<i>Hellenistic Greek readings</i>	
4.18		<i>Hellenistic Greek readings</i>	
4.20		<i>Hellenistic Greek readings</i>	
4.22		<i>Hellenistic Greek readings</i>	
4.25		<i>Hellenistic Greek readings</i>	
4.27		<i>Hellenistic Greek readings</i>	
4.29		<i>Hellenistic Greek readings</i>	
5.06			Final Exam (9:00-10:50 AM)