

University of Central Oklahoma
College of Liberal Arts
Department of Modern Languages
GRK 1223: Introduction to Biblical Greek II (CRN 27530)
MWF 10:00AM-10:50AM, Spring 2017
Liberal Arts Rm. 139

Instructor: Dr. Jerry Green
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Office: Liberal Arts 203E (405.974.5612)
Office Hours: M,W 2-4:00; T: 1-2:00

Course Description:

“This course is an introduction to the pronunciation, grammar, reading, and composition of Biblical Greek.”

The New Testament was originally written in a Greek dialect called *Koinē* (i.e. ‘common’ Greek). The same Greek dialect was used to translate the Old Testament and other Hebrew texts, in a collection called the Septuagint. In this class, you will begin to learn the basics of this Greek dialect.

Any language takes years of study to master; this is especially true of classical languages which can be read and written, but are rarely spoken. This course is part of a one-year sequence in the basic grammatical categories of *Koinē* Greek. By the end of the second course you will have the tools you need to begin reading unabridged, untranslated passages of *Koinē* Greek texts.

Over the course of the semester you will:

- Learn to recognize and replicate the letters and sounds of the *Koinē* Greek dialect
- Learn the most important and most frequent *Koinē* Greek vocabulary
- Learn the basics of Greek noun, adjective, and pronoun declension systems
- Learn the basics of Greek verb conjugation for present, future, and simple past active tenses
- Learn the basics of Greek syntax for simple sentences, including preposition and pronoun use

In addition, you will develop:

- A more sophisticated grasp of linguistic concepts, independent of a specific language
- A more thorough understanding of English syntax and semantics
- A broader English vocabulary and awareness of the etymology of English terminology
- An awareness of the ambiguity and complexity of natural language and translations
- An appreciation of the original language of a few highly influential religious texts

Note that this is a *language* class, not a course in theology, religious studies, or history; these topics will come up, but they are not our main focus. Note also *Koinē* is *not* the dialect used in modern Greece.

Transformational Learning Outcomes:

The University of Central Oklahoma is a learning-centered organization committed to Transformative education through active engagement in the teaching-learning interchange, scholarly and creative pursuits, leadership, global competency, healthy lifestyles, and service to others. Transformative learning goals (the “Central Six”) have been identified as: *Discipline Knowledge*; *Leadership*; *Research, Scholarly and Creative Activities*; *Service Learning and Civic Engagement*; *Global and Cultural Competencies*; and *Health and Wellness*.

This course addresses four of the University’s transformative learning goals:

- Discipline Knowledge*, by developing competency in the *Koinē* Greek dialect
- Global and Cultural Competencies*, by engaging with the language and texts of another culture

Course Materials

There is a required textbook for this course:

Mounce, William D (2009) *Basics of Biblical Greek Grammar*, 3rd Ed. Grand Rapids, MI. Zondervan. ISBN: 0310287685

There is also a (technically optional but strongly recommended) workbook:

Mounce, William D (2009) *Basics of Biblical Greek Workbook*, 3rd Ed. Grand Rapids, MI. Zondervan. ISBN: 0310287677

In addition, you will need quite a few index cards for vocabulary memorization and drills.

Assignments

Reading

Languages, by their very nature, cannot be learned in the 150 minutes we spend in class every week. You will be expected to do a significant amount of reading and review on your own outside of class. We will range from one-half to two chapters of material per class session. You must read the material before class carefully and thoroughly more than once. If you fall behind, it is incredibly difficult to catch back up, so consistent, sustained study and review is a must.

Attendance

Consistent attendance is also crucial for learning a language. So, attendance will be a fairly large part of your grade (15%). You must be present for the entire session to get credit.

Worksheets

On most days I will distribute a worksheet based on that day's material. These worksheets will usually be two pages long, and contain a variety of exercises to help you study.

Exams

We will have four exams throughout the semester. Language courses are unavoidably cumulative, but I will do what I can to restrict each exam to the core concepts of that unit. Exams will be administered in class, and should take no more than 45 minutes.

Final

The final exam will take place Friday, May 4th from 9:00AM-10:50AM. It will be a fully cumulative exam, covering any material from any point throughout the course.

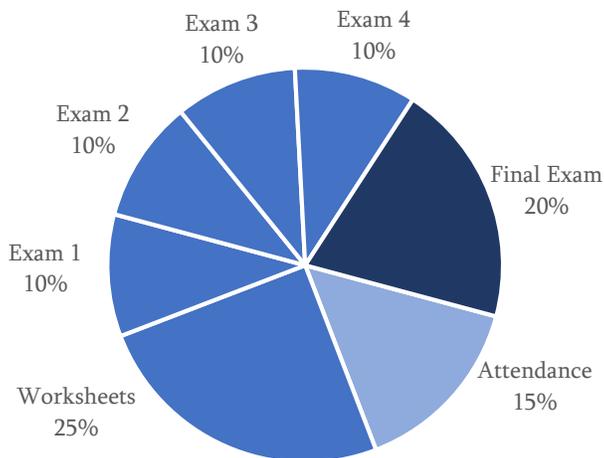
Late Work & Make-Ups

There are no make-ups for missing attendance. However, you can only earn up to 15 attendance points, and you will have 34 chances to earn these (0.5 points/day), which means you can miss a few days without it hurting your grade.

Each worksheet will be due the class session after it is assigned. You will get ½ credit for worksheets submitted after two sessions; after that, no credit.

Exams and Final will also be administered in class. If you arrive in class late, you forfeit whatever time you missed, but you may complete as much of the exam as you are able to in the remaining time.

If you miss an exam because of an absence that satisfies the University's excused absence policy (see below), you must make alternative arrangements with me as soon as possible. *It is your responsibility to contact me to make alternative arrangements; the default for a missed exam is a zero.*



Grade Scale:

100.0-90.0	= A
89.9-80.0	= B
79.9-70.0	= C
69.9-60.0	= D
59.9 – 0.0	= F

Attendance: There will be 42 total class meetings, and roughly 34 class meetings when we have in-class quizzes. You will earn 0.5 pts for every class session you attend. There is a maximum of 15 pts possible for this part of the grade, but you will have 34 chances to earn these points. So, you can miss 4 classes without penalty.

Worksheets: There will be at least 25 worksheets administered throughout the semester, each of which is worth 1 pt = 1% of your final grade. These will be graded on a Full/Half/Quarter credit basis. If we end up with more than 25 worksheets, the surplus will count toward your point total, but it will remain out of 25 points. (This is like a curve but better, because it rewards consistent participation even when you don't ace every assignment).

Exams: Each exam is worth 10 pts = 10% of your total grade (40 total = 40 pts/40%)

Final: The final exam is worth 20 pts = 20% of your total grade.

Extra Credit: The *Basics of Biblical Greek Workbook* has review exercises every few sections; this semester will cover Review #5 and #6. You can earn 3 extra credit points for each Review you submit on which you get a 100% (you can take as many attempts as you need for this).

R&R Policy: If you get less than an 80% on an exam, you may revise and resubmit it to earn up to an 80%. To do this, you will have to (on your own) re-do the exam to fix its shortcomings, and to write a cover letter detailing, for each point you lost on the paper, (i) what exactly you failed to do correctly, and why you did this, and (ii) why the right answer is right.

Rounding: Letter grade cut-offs are at 0.0, not 9.5 or 9.9. But I may choose to round up in exceptional cases, if (i) I feel you've done better or worked harder than your score suggests, and (ii) you do not have excessive incomplete or missing assignments. This is a courtesy, not an entitlement.

Appeals: I am more than happy to talk to you about lower-than-expected grades, and to regrade your assignment if merited (but note the risk that the regraded results could be lower). However, I consider asking for a grade increase for non-performance reasons (e.g. to keep a scholarship or prevent your parents from being mad) to be academic misconduct, because you are asking for me to give you a grade you did not earn. So don't do that.

Excused Absences

The exception to the Late/Make-Up policy listed above is excused absences. The University considers absences for the following reasons excused:

- travel considered part of the instructional program of the university
- invited participation in activities directly and officially sponsored by the university
- jury duty or military obligations
- serious illness, medical condition, pregnant and parenting students' rights (as outlined in Title IX), accident, or injury
- death or serious illness in immediate family
- religious observances. *Note: a list of religious observances must be submitted to the instructor the first two weeks of the semester of which the observance will be held.*

Reasonable Accommodations Policy

Any student who needs extra time or resources to do their best work due to a physical, cognitive or emotional condition may qualify for academic accommodations. You should consult Disability Support Services for further information: <http://sites.uco.edu/student-affairs/dss/>

The University of Central Oklahoma complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students with disabilities who need special accommodations must make their requests by contacting Disability Support Services, at (405) 974-2516 (V/TTY). The DSS Office is located in the Nigh University Center, Room 305. Students should also notify the instructor of special accommodation needs as soon as possible.

A bit of advice: *do not let shyness or embarrassment or pride stop you from getting the services you deserve.* I've seen too many students allow their grades to suffer because they didn't speak up to claim the accommodations they were entitled to. I will do everything I can to make sure that your accommodations stay between you, me, and DSS.

Tech Policy

Computers, tablets, e-readers, etc., will not be allowed during class time (unless you have an accommodation from DSS). I know it sounds paternalistic (it is) and lame (it isn't), but computers in class do [much more harm than good](#).

Three main reasons for this policy:

- 1) You might think you can multi-task well. [You are almost certainly incorrect](#). And even if you were miraculously among the 2% of good multi-taskers, you would still distract those around you.
- 2) Electronic texts are much [less effective](#) than paper for the kind of reading we'll be doing.
- 3) [It is well-documented that taking](#) notes by hand is much more effective than typing. If you want a digital version of your notes, scan them or, better, type them out after class.

Academic Honesty

You are expected to consult and understand the [University's Academic Dishonesty Policy](#); participation in this class constitutes an agreement to follow this policy. My own policy is this: it is always better to ask for help than to cheat. Cheating takes more work, with worse results, than simply attempting the assignment. If you are confused at any point about whether something constitutes academic dishonesty, please ask: I am here to help. However, if you are caught engaging in academic misconduct, I will pursue whatever maximum penalties the University may apply.

Disabilities & Title IX

The University of Central Oklahoma complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students with disabilities who need special accommodations must make their requests by contacting Disability Support Services, at (405) 974-2516. The DSS Office is located in the Nigh University Center, Room 305. Students should also notify the instructor of special accommodation needs as soon as possible. Per Title IX of the Education Amendments of 1972 (“Title IX”), pregnant and parenting students may request adjustments by contacting the Title IX Coordinator, at (405) 974-3377 or TitleIX@uco.edu. The Title IX Office is located in the Lillard Administration Building, Room 114D. For more information about your options, including reporting and confidential resources, please visit:

<http://www.uco.edu/central/title-ix/index.asp>.

Physical and Mental Health

College can be a very stressful time, emotionally, socially, and academically. You don’t have to face these stresses alone. There are numerous resources on campus to help, including:

<http://sites.uco.edu/student-affairs/scc/>

<http://sites.uco.edu/wellness/shc/>

Student Information Sheet

More important info here: <http://sites.uco.edu/academic-affairs/files/aa-forms/StudentInfoSheet.pdf>

Schedule (subject to change)

	<i>Topic</i>	<i>Book Chapters</i>	<i>Exam</i>
Week 1:	Case Ending Review	6-7	
Week 2:	Noun Review	10	
Week 3:	Adjectives	9-10	
			Exam 1: Monday, 1.29
Week 4:	Verb Review	16-20	
Week 5:	Verb Review	22-23	
Week 6:	Athematic Verbs (-μι Verbs)	34, 36	
			Exam 2: Monday, 2.19
Week 7:	Participles	26-27	
Week 8:		28	
Week 9:		29	
Week 10:		30	
			Exam 3: Friday, 3.16
Week 11:	---	SPRING BREAK	---
Week 12:	Imperfect Tense	21	
Week 13:	Perfect Tense	25	
			Exam 4: Monday, 4.09
Week 14:	Reading & Translation (topics TBA)		
Week 15:	“		
Week 16:	“		
			Final Exam: Friday, May 4