

University of Central Oklahoma
College of Liberal Arts
Department of Modern Languages
GRK 1223: Biblical Greek II (CRN 23708)
MWF 10:00AM-10:50AM, Spring 2019
Liberal Arts Rm. 139

Instructor: Dr. Jerry Green

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Office: Liberal Arts 203E (405.974.5612)

Office Hours: M 2-4:00 PM, T 1-2:00 PM, W 2-4:00 PM (or by appointment)

Course Description:

“This course is devoted to reading selections from the Greek New Testament.”

Biblical Greek II is a continuation of the basic vocabulary, grammar, and morphology of Koine Greek. We will learn some new grammatical forms not encountered in Greek I, as well as expand the number of common Greek terms to be memorized. In addition, we will spend significant time building reading and translation skills.

This course is part of a one-year sequence in the basic grammatical categories of Koine Greek. Any language takes a long time to master, especially a classical language like Greek which is read but rarely spoken. You certainly won't be 'fluent' by the end of one class. But I will help you learn the tools to continue reading Greek on your own with the use of dictionaries and online resources, whether you want to read the New Testament or Plato or Plutarch or Josephus.

Over the course of the semester you will:

- Memorize all nouns, adjectives, and verbs that are ≥ 20 times or more in the New Testament
- Learn to recognize and translate Greek Participles
- Improve your ability to read and translate extended, authentic Greek texts

In addition, you will develop:

- A more sophisticated grasp of linguistic concepts, independent of a specific language
- A more thorough understanding of English syntax and semantics
- A broader English vocabulary and awareness of the etymology of English terminology
- An awareness of the ambiguity and complexity of natural language and translations
- An appreciation of the original language of a few highly influential religious texts

Prerequisites: GRK 1113 with a minimum grade of “C”

Transformational Learning Outcomes:

The University of Central Oklahoma is a learning-centered organization committed to Transformative education through active engagement in the teaching-learning interchange, scholarly and creative pursuits, leadership, global competency, healthy lifestyles, and service to others. Transformative learning goals (the “Central Six”) have been identified as: *Discipline Knowledge*, *Leadership*, *Research, Scholarly and Creative Activities*, *Service Learning and Civic Engagement*, *Global and Cultural Competencies*, and *Health and Wellness*. This course addresses four of the University's transformative learning goals:

Discipline Knowledge, by developing competency in the *Koine* Greek dialect

Global and Cultural Competencies, by engaging with the language and texts of another culture

Course Materials

There are two **required** books for this course, available at the UCO bookstore in the Nigh University Center:

Joint Association of Classical Teachers (2001) *New Testament Greek: A Reader*. Cambridge University Press. ISBN: 0521654475

Trenchard, Warren (2003) *A Concise Dictionary of New Testament Greek*. Cambridge University Press. ISBN: 0521521114

There is also one **optional** text, also available at the UCO bookstore. This text is not required, but is a nice book to have if you wish to continue reading the New Testament in Greek beyond what we will cover in the course.

Goodrich & Lukaszewski (2015). *A Reader's Greek New Testament*. Zondervan. ISBN: 0310516803

In addition, you will need quite a few index cards for vocabulary memorization and drills.

Assignments

Reading

Languages, by their very nature, cannot be learned in the 150 minutes we spend in class every week. You will be expected to do a significant amount of reading and review on your own outside of class, especially when it comes to memorizing vocabulary and morphology. You must read the material before class carefully and thoroughly more than once. If you fall behind, it is incredibly difficult to catch back up, so consistent, sustained study and review is a must.

Vocab Quizzes

For the first half of class, we will have a daily short vocabulary quiz. These quizzes will test you on your mastery of frequent Greek vocabulary.

Worksheets

Also in the first half of class, I will provide a series of worksheets to help you practice grammar and morphology. These will be similar to the Exercises from GRK 1113.

Cheat Sheet

I will provide a blank template of a Koine Greek cheat sheet, with space for all noun endings, verbs endings, and other useful information. It will be your job to fill out this template. You may turn in a completed copy of the Cheat Sheet at any point in the semester.

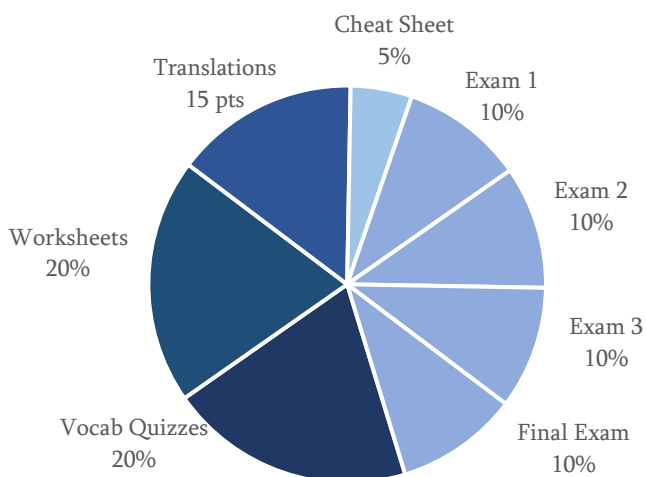
Translations

In the second half of the class, we will spend all of our class time translating. Each student will be assigned one or two verses of the day's text in advance. You will be asked to provide a written translation of your assigned verses with certain grammatical features parsed (e.g. identifying the number/gender/case of all nouns, or the person/number of all verbs). These will be due at the beginning of class.

Exams

We will have four exams, every three to five weeks. These exams will focus on the material from the relevant unit of class, though language exams are by their nature cumulative. The final exam will take place Friday, May 10th from 9:00AM-10:50AM.

Grades



Grade Scale:

100.0-90.0 = A

89.9-80.0 = B

79.9-70.0 = C

69.9-60.0 = D

59.9 - 0.0 = F

Vocab Quizzes: There will be 23 Vocab Quizzes over the course of the first half of the class. Each will be worth 1 point. You can earn up to 20 points in this category, which means that you can miss a few quiz questions without it harming your grade (either by skipping the assignment or by attempting it and missing questions).

Worksheets: There will be 23 Worksheets over the course of the first half of the class. Each will be worth 1 point. Just like Vocab Quizzes, you can earn up to 20 points in this category, which means that you can miss a few quiz questions without it harming your grade (either by skipping the assignment or by attempting it and missing questions).

Translations: There will be 16 Translation assignments in the second half of the class, worth 1 point each. You can earn up to 15 points in this category, which means you can only skip one before it harms your grade (but you can email me the assignment if you know you'll miss).

Exams: Exams will account for 40% of your total grade. Each exam is worth 10 points = 10% x 4.

Cheat Sheet: This assignment is worth 5 pts = 5% of your total grade. This is an all-or-nothing category, but you may have more than one attempt to complete it.

Rounding: Letter grade cut-offs are at 90.0, 80.0, etc. But I may round up in exceptional cases, if (i) I feel you've done better or worked harder than your score suggests, and (ii) you do not have excessive absences or missing assignments. This is a courtesy, not an entitlement.

Appeals: I am more than happy to talk to you about lower-than-expected grades, and to regrade your assignment if merited (but note the risk that the regraded results could be lower). However, I consider asking for a grade increase for non-performance reasons (e.g. to keep a scholarship or prevent your parents from being mad) to be academic misconduct, because you are asking for me to give you a grade you did not earn. So don't do that.

Extra Credit

I may offer extra credit during the semester, either as a separate assignment or as an addition to a regular assignment. One guaranteed option is for exams: if you get less than a 70% on your exam, I will give you an assignment to make up the difference, up to 70%.

However, there is a cap on the total amount you can earn: your final letter grade can be no more than one letter higher than it would have been without the extra credit. So, e.g. you can go from a C to a B, but not from a C to an A.

Late Work & Make-Ups

Vocab Quizzes, Worksheets, and Translations will all be keyed to that day's assignments. Vocab Quizzes will be posted online to D2L and must be completed by their due dates. Worksheets and Translations will be due at the beginning of class on their assigned days: no exceptions!

Exams (including the Final) will be administered in class. If you arrive in class late, you forfeit whatever time you missed, but you may complete as much of the exam as you are able to in the remaining time. If you miss an exam because of an absence that satisfies the University's excused absence policy (see below), you must make alternative arrangements with me as soon as possible. *It is your responsibility to contact me to make alternative arrangements; the default for a missed exam is a zero.* If you miss an exam because of an unexcused absence, I reserve the right to give you a zero for that assignment. You should contact me *immediately* if you miss an exam for any reason.

Excused Absences

The exception to the Late/Make-Up policy listed above is excused absences. The University considers absences for the following reasons excused:

- travel considered part of the instructional program of the university
- invited participation in activities directly and officially sponsored by the university
- jury duty or military obligations
- serious illness, medical condition, pregnant and parenting students' rights (as outlined in Title IX), accident, or injury
- death or serious illness in immediate family
- religious observances. *Note: a list of religious observances must be submitted to the instructor the **first two weeks** of the semester of which the observance will be held.*

Reasonable Accommodations Policy

Any student who needs extra time or resources to do their best work due to a physical, cognitive or emotional condition may qualify for academic accommodations. You should consult Disability Support Services for further information: <http://sites.uco.edu/student-affairs/dss/>

The University of Central Oklahoma complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students with disabilities who need special accommodations must make their requests by contacting Disability Support Services, at (405) 974-2516 (V/TTY). The DSS Office is located in the Nigh University Center, Room 305. Students should also notify the instructor of special accommodation needs as soon as possible.

A bit of advice: *do not let shyness or embarrassment or pride stop you from getting the services you deserve.* I've seen too many students allow their grades to suffer because they didn't speak up to claim the accommodations they were entitled to. I will do everything I can to make sure that your accommodations stay between you, me, and DSS.

Academic Honesty

You are expected to consult and understand the [University's Academic Dishonesty Policy](#); participation in this class constitutes an agreement to follow this policy. My own policy is this: it is always better to ask for help than to cheat. Cheating takes more work, with worse results, than simply attempting the assignment. If you are confused at any point about whether something constitutes academic dishonesty, please ask: I am here to help. However, if you are caught engaging in academic misconduct, I will pursue whatever maximum penalties the University may apply.

Tech Policy

Computers, tablets, e-readers, etc., will not be allowed during class time (unless you have an accommodation from DSS). I know it sounds paternalistic (it is) and lame (it isn't), but computers in class do [much more harm than good](#). Three main reasons for this policy:

- 1) You might think you can multi-task well. [You are almost certainly incorrect](#). And even if you were miraculously among the 2% of good multi-taskers, you would still distract others.
- 2) Electronic texts are much [less effective](#) than paper for the kind of reading we'll be doing.
- 3) [It is well-documented that taking](#) notes by hand is much more effective than typing. If you want a digital version of your notes, scan them or, better, type them out after class.

Disabilities & Title IX

The University of Central Oklahoma complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students with disabilities who need special accommodations must make their requests by contacting Disability Support Services, at (405) 974-2516. The DSS Office is located in the Nigh University Center, Room 305. Students should also notify the instructor of special accommodation needs as soon as possible. Per Title IX of the Education Amendments of 1972, pregnant and parenting students may request adjustments by contacting the Title IX Coordinator, at (405) 974-3377 or TitleIX@uco.edu. The Title IX Office is located in the Lillard Administration Building, Room 114D. For more information about your options, including reporting and confidential resources, please visit: <http://www.uco.edu/central/title-ix/index.asp>.

Physical and Mental Health

College can be a very stressful time, emotionally, socially, and academically. You don't have to face these stresses alone. There are numerous resources on campus to help, including:

<http://sites.uco.edu/student-affairs/scc/>

<http://sites.uco.edu/wellness/shc/>

Student Information Sheet

More important info here: <http://sites.uco.edu/academic-affairs/files/aa-forms/StudentInfoSheet.pdf>

Schedule (Subject to change)

Week 1:	Reintroduction & Vocabulary	
Week 2:	Vocabulary (cont)	
Week 3:	Vocabulary (cont)	
Week 4:	Vocabulary (cont)	Exam 1: Mon., 2.18
Week 5:	Vocabulary (cont)	
Week 6:	Participles	
Week 7:	Participles (cont)	Exam 2: Fri., 3.15
Week 8:	Participles (cont)	
Week 9:	Participles (cont)	
Week 10:	Reading	Exam 3: Mon., 4.29
Week 11:	Reading (cont)	
Week 12:	Reading (cont)	
Week 13:	Reading (cont)	
Week 14:	Reading (cont)	
Week 15:	Reading (cont)	Final Exam: Friday, 5.10, 9:00 AM