

eValue Report - Fall 2016

College of Arts and Sciences

Course: PHIL 1013-001

Section Title: Introduction to Philosophy

Instructor: Jerry Green

Total Enrollment: 71

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
1. Extent to which the instructor contributed to your learning	INDIVIDUAL	4.02857	4	0.95442		35	2.86	2.86	17.14	42.86	34.29	75.00	64.41
	DEPARTMENT	3.74118	4	1.08952		170	4.71	8.82	20.59	39.41	26.47		
	SIMILAR_COL	3.76111	4	1.05290	0.25	2,880	3.82	6.28	28.44	32.88	28.58		
	COLLEGE	3.89556	4	1.01956	0.13	37,571	2.70	6.00	23.57	34.52	33.21		
2. Ability of the instructor to respond to a wide range of questions about the material in this course	INDIVIDUAL	4.47059	5	0.89562		34	2.94	0.00	8.82	23.53	64.71	75.00	79.66
	DEPARTMENT	4.02353	5	1.23054		170	5.88	8.24	14.12	21.18	50.59		
	SIMILAR_COL	4.04523	4	1.10628	0.38	2,874	3.31	6.72	19.03	24.04	46.90		
	COLLEGE	4.14816	5	1.06200	0.30	37,492	2.80	5.97	15.39	25.30	50.54		
3. Instructor's promptness in returning exams and assignments so they could be useful for learning	INDIVIDUAL	4.00000	4	1.08465		35	2.86	5.71	22.86	25.71	42.86	50.00	54.24
	DEPARTMENT	3.97041	4	1.07696		169	1.78	10.06	18.34	28.99	40.83		
	SIMILAR_COL	3.82556	4	1.15555	0.15	2,872	4.49	8.84	23.50	25.94	37.22		
	COLLEGE	3.98000	4	1.12219	0.02	37,452	3.76	7.26	19.66	25.87	43.45		
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.69814		35	0.00	0.00	11.43	34.29	54.29	75.00	91.53
	DEPARTMENT	3.95294	4	1.18577		170	4.71	9.41	15.88	25.88	44.12		
	SIMILAR_COL	3.85446	4	1.11310	0.52	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	0.41	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.97446		35	2.86	0.00	22.86	28.57	45.71	75.00	77.97
	DEPARTMENT	3.56471	4	1.32743		170	10.59	10.59	23.53	22.35	32.94		
	SIMILAR_COL	3.70080	4	1.23762	0.36	2,871	6.86	10.14	24.42	23.23	35.35		
	COLLEGE	3.84266	4	1.20924	0.25	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.17143	5	1.04278		35	2.86	5.71	11.43	31.43	48.57	75.00	71.19
	DEPARTMENT	3.79412	4	1.19613		170	6.47	8.82	18.24	31.76	34.71		
	SIMILAR_COL	3.74800	4	1.21354	0.35	2,873	6.06	9.92	23.29	24.64	36.09		
	COLLEGE	3.90761	4	1.17617	0.22	37,449	5.08	8.15	19.30	25.88	41.59		
7. Instructor's management of the course was	INDIVIDUAL	4.20000	4	0.96406		35	2.86	2.86	11.43	37.14	45.71	75.00	67.80
	DEPARTMENT	3.98830	4	1.15294		171	5.26	6.43	15.79	29.24	43.27		
	SIMILAR_COL	3.90843	4	1.13291	0.26	2,872	4.25	6.89	22.98	25.52	40.36		
	COLLEGE	3.99263	4	1.11016	0.19	37,430	3.70	6.77	19.49	26.66	43.39		
8. Amount you learned in this class	INDIVIDUAL	3.91429	4	1.03955		35	5.71	2.86	14.29	48.57	28.57	75.00	58.00
	DEPARTMENT	3.63743	4	1.13635		171	7.02	8.19	22.22	39.18	23.39		
	SIMILAR_COL	3.71797	4	1.02207	0.19	2,521	3.57	7.22	27.21	37.84	24.16		
	COLLEGE	3.80991	4	0.99322	0.11	33,852	2.42	6.46	26.73	36.49	27.90		
9. Workload of this course compared to others a similar level	INDIVIDUAL	3.42857	3	0.85011		35	0.00	8.57	54.29	22.86	14.29	100.00	74.00
	DEPARTMENT	3.14620	3	0.85868		171	2.92	12.87	59.65	15.79	8.77		
	SIMILAR_COL	3.33333	3	0.82230	0.12	2,526	1.11	8.31	57.76	21.77	11.05		
	COLLEGE	3.42857	3	0.84844	0.00	33,878	1.19	6.19	55.17	23.47	13.98		
10. Quality of readings and/or assigned course materials	INDIVIDUAL	3.94286	4	0.96841		35	0.00	8.57	22.86	34.29	34.29	100.00	92.00
	DEPARTMENT	3.55556	4	1.14846		171	5.85	11.11	29.24	29.24	24.56		
	SIMILAR_COL	3.51726	4	1.06895	0.40	2,521	4.40	10.99	33.52	30.66	20.43		
	COLLEGE	3.63848	4	1.05219	0.29	33,835	3.12	9.83	31.75	30.68	24.62		
11. Overall, this course was	INDIVIDUAL	4.25714	5	0.98048		35	2.86	2.86	11.43	31.43	51.43	75.00	86.00
	DEPARTMENT	3.73964	4	1.25011		169	7.10	10.65	19.53	26.63	36.09		
	SIMILAR_COL	3.71145	4	1.18207	0.46	2,523	5.67	10.27	23.62	28.14	32.30		
	COLLEGE	3.82811	4	1.13571	0.38	33,859	4.35	8.70	22.33	29.00	35.61		
12. This course was graded fairly	INDIVIDUAL	4.58824	5	0.65679		34	0.00	0.00	8.82	23.53	67.65	50.00	68.00
	DEPARTMENT	4.67647	5	0.68460		170	0.59	1.76	3.53	17.65	76.47		
	SIMILAR_COL	4.46865	5	0.78834	0.15	2,520	0.56	2.74	7.06	28.57	61.07		
	COLLEGE	4.51347	5	0.79520	0.09	33,850	0.82	2.51	6.66	24.51	65.49		

eEvaluate Report - Fall 2016

College of Arts and Sciences

Course: PHIL 1013-001

Section Title: Introduction to Philosophy

Instructor: Jerry Green

Total Enrollment: 71

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Section Size: Large 60-150

Question

1. What were the strong points of the course?
2. What were the weak points of the course?
3. What should the instructor do to improve their teaching?
4. What is your overall opinion of this course?

Comment

1. The lecture was extremely beneficial to attend. I felt like I learned a lot from regularly going to class. I really like out the lectures and units flowed smoothly.
 2. I think the readings were too long for an intro course.
 3. I think everyone would benefit if you engaged into the students a little more. We started splitting up into groups to discuss certain things towards the end. It helped the group understand the information better, and then when each group had to say something the whole class benefited.
 4. I really enjoyed this course. Dr. Green is well prepared for every lecture thus helping the student learn. Keep up the good work!
1. The content of the subject was expertly taught. Each philosophical idea and theory was clearly explained and the small class gave plenty of opportunities for classroom discussion, and the instructor encouraged these discussions. The content was taught in a way that made the topics of discussion very interesting and very applicable to the world outside of the classroom. The instructor was also very good at responding as quickly as possible to emails and is available in his office hours consistently.
 2. Some of the lectures tended to stray from the topic of the papers being discussed on that day. It is understandable given that the lectures are very open to discussion, but the lectures sometimes swayed from the main topic a bit much.
 3. It may be helpful if the class had been asked questions that were more applicable to life outside of the classroom that related to the topics being discussed. This could allow students to learn the material more efficiently due to the connections being made to their own personal lives.
 4. The course was extremely interesting and applicable to the world in a number of ways. The instructor made the lectures very interesting and enjoyable to attend, allowing classroom discussion and asking open-ended questions to the class. The assignments were all based on philosophical articles and were graded in a very structured and organized manner. Overall, the class was extremely interesting and the instructor was great at teaching the content and interacting with students.
1. the readings
 - 2.
 - 3.
 - 4.
1. The tests were structured well.
 2. The readings were okay and somewhat interesting, yet the questions on the reading quizzes needed to be over the overall idea. A lot of the questions on the reading quizzes were only explained in a couple sentences of the reading and could be easily missed while reading.
 3. Jerry Green needs a lot of improvement. He is still unsure about how to manage his class and often asked students for their opinions. He needs to be the one to decided what he wants to do instead of asking undergrads how they think his class should be structured. The professor often just rambled the whole duration of class. He also often got off subject. There was rarely anything to take notes over during class. Overall, going to class was pointless. Towards the end of the semester I noticed only about 30 us even showed up to class regularly.
 4. I am upset that I paid a lot of money for a class I got little out of. Honestly, this class was kind of a waste of time and I definitely would discourage anyone else from taking this class with Jerry Green.
1. The professor always had interesting, relevant readings, and we always discussed the main points of the reading. He also made us think critically rather than simply memorize definitions.
 2. My only complaint is because we had quizzes everyday, sometimes I forgot to do them, but the quizzes were always short and fair.
 3. He should write more on the board so I could review the important material easier before tests.
 4. I thoroughly enjoyed the discussions and the things we learned. I loved the thought provoking topics we discussed.
1. The environment of this class is fun and inviting. We were not required to go to class, but I always wanted to. I never missed a day. Jerry is always happy to be there and teach us about his passion. I am a freshman, but I must admit, I tried to get into his grad level classes next semester just because I really enjoy his passion for philosophy and teaching style in general.
 2. I honestly cannot think of a weak point.. the only thing that I struggled with are the daily quizzes, and that's probably mostly because I rarely had the time to throughly go through the readings. Therefore I was unable to complete the quizzes successfully.
 3. Jerry tends to go off on tangents every so often, and they last a while. Personally I enjoy the break, but I have realize that time could probably have been spent learning and discussing.
 4. Very simply, I loved it, and I'd take it again if I could!
1. I liked the unique structure of the class with articles to read instead of a textbook and the professor was very engaging and young and fun and made the class that could be extremely boring very interesting!
 2. Too much reading in my opinion, and I love to read. I think reading philosophy is hard anyway so that didn't help. He tried his best to simplify things and help us but I do think it was a lot of work especially since almost everyone in the class just took it to fill a gen ed requirement.
 3. Less reading requirement, not a quiz every class time, rather once a week, longer and worth more points
 4. I enjoyed it, especially going into it I was not interested in philosophy at all, I loved the professor also!

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1. the quizzes
2. none
3. make clicker questions extra credit on quizzes
4. good
1. Conversation topics, workload, reading content
2. n/a
3. n/a
4. very good
1. I think the reading were very useful for class
2. Sometimes it seemed a little repetitive when he lectured
3. Try to find a way for it not to be to repetitive
4. I really enjoyed the course.
1.
2.
3.
4. He was my favorite professor this semester by far.
1. He truly cares about his students. He made an effort (and accomplished it) to know all his students names in a class of 80 students. Some of my classes with 25 people the professor doesn't know names but Professor Green truly cares. He makes sure we understand completely. He also makes handouts that explain the daily reading for every single reading, they are extremely detailed. He takes so much time to do these when he could just say no read it and figure it out. I can't stress enough how much he cares about his students. He responds to emails so fast. He is always willing to help.
2. Some readings were long.
3. Maybe only one quiz a week instead of every class peirod.
4. I originally was going to drop this class because the first week I did not understand anything but I went to talk to Professor Green and he told me I could do it and gave me advice on study tips. Because of him I know that I can do anything. I am so glad I did not drop this class because this is such a great class.
1. Jerry is an excellent professor. He worked very hard throughout the semester to keep all of the students on the same page. The point system for the class excellent.
2. Some of the reading material was difficult to understand, but it is a philosophy class so that is to be expected.
3. Ask students for their opinion more often.
4. I feel like I have learned a lot and expanded my mind. This class also helped me to feel better prepared with my major, psychology. I am highly recommending this course and this professor to all of my sorority sisters and friends.
1. The reading was interesting at times.
2. Lecture was not always related to readings.
3. Closer relation to reading.
4. It was okay
1. I believe Dr. Green has an uncanny ability to be inclusive of everyone of his students and ensure that every student that is there grasps the material, so the strong point of the course is the instructor, which I believe is super important for me as a Philosophy minor, but also for the students who were there just for the credits, as Dr. Green is a really down to Earth type of instructor.
2. None really to give.
3. Think Dr. Green is doing a great job as is, and love to see Professors who seem to really care about what they are teaching.
4. Really enjoyed it, definitely got me motivated to continue within the Philosophy department, and hope OU will keep Dr. Green as I believe he is the perfect instructor for the intro course, and would be interested in taking his courses down the road in higher Philosophy courses.
1. I enjoyed talking about the readings in class. I loved learning about different elements of arguments and how to develop opinions and learn from mistakes.
2. I definitely wanted more class discussions. More fun activities, like what makes a sandwich, THAT was so much fun.
3. More class-involved discussions, talk to your neighbor, etc.
4. I really really enjoyed it. I have always had an interest in philosophy and this course helped deepen my understanding of it. It also helped me be able to articulate arguments and how to influence people more effectively. Overall, brilliant course. Would recommend.
1. Non really
2. not really
3. Should write on the board more for notes.
4. Overall a very good teacher. He explains things in a manager that every student can understand which I think is very important. Loved being in his class, he thinks like a student and can relate to the average student. I would take another class if he taught another one.

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1.
2.
3. More pictures
4. Very good course
1. The in-class discussions were interesting. I loved the lectures.
2. The tests went from extremely easy, to extremely difficult. I ended up confused over how much I needed to prepare.
3. Encourage coming to class more. I found that was the main resource that helped me.
4. Very interesting. I would take this class again.
1. Dr. Green made a point to get to know every student in the class, and often struck up conversations, this made him very approachable. He also was very adamant about helping individuals with study habits and getting connected with resources, he was very concerned about everyone's academic career inside and outside of his class. He often asked if readings were too easy or difficult, and took a survey halfway through the course to evaluate himself. He wrote very clear notes on the board and was clear and smart in his lectures. He never let his political or personal feelings show- not once.
2. The readings were rather long and difficult, but that's probably just me being lazy.
3. Reduce readings to what is in the lectures, right now the lectures only cover a small amount of the readings, or expand the lectures. Maybe be a bit tougher on grades, or not allow re- dos, though it is good that he only lets them get 80% maximum.
4. Overall a very good course, wonderful instructor who was really passionate about the subject and made me very interested in it too.
1. Even though I think the subject of Philosophy is very boring the professor made it somewhat interesting and was very helpful
2. The subject is just not very interesting but there isn't much the professor can do about that
3. More structured notes would be appreciated however he has already started working on this
4. I do not like the subject much but professor Green made it at least somewhat interesting, he is funny and keeps your attention even if the material is dry. He is there to help you and that is something that I really appreciate
1. It really opened up my mind to all different standpoints in life. It was a very deep logic class.
2. Sometimes the topics got too deep and confusing. He would lose me sometimes on the topics he discussed.
3. I don't think anything. He's doing his job and I think his method is probably the best way to teach the subject.
4. It was definitely one of my favorite classes. I loved how deep it got; just sometimes it got too deep.
1. The strong points of this course were some of the pre class quizzes because they make you pay attention to the readings.
2. A weak point was that some of the readings were really long, compared to some that were really short.
3. He was a wonderful teacher, I thought his teaching style was effective.
4. This course was very interesting to me and overall, I really enjoyed it and have recommended it to others.
1. He knew how to engage the students and get across the information very well.
2. The reading was good but the pre-class quizzes held to much weight on the grade
3. He was great
4. Awesome. He is a great Professor.
1. Instructor's teaching was very, very good. Kept me interesting and made me want to learn and come back to class.
2. Nothing I can think of.
3. Have the students more involved which instructor did towards the last few weeks of the class.
4. Excellent.
1. I loved how helpful he was. He always explained things in an easy way for me to understand
2. I didn't like how this class was always givin quizzes every other day
3. I think the teacher could slow down a bit and help us learn material that is difficult
4. I enjoyed the course
1. The reading. The lectures are always helpful, and fairly clear to the extent which the english language could be.
2. since it's an elective, I found myself putting it under the bus too often
3. I think maybe next year his quiz questions will improve such as to not need the "well a student came to me and, well, technically this question has two correct answers, so I guess everyone will get a point for it" treatment. I mean as nice as it is, it's probably better for everyone that it improves.
4. One of the most interesting elective subjects to learn. Explained well and graded fairly.

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1. Enthusiastic when lecturing which increased motivation for learning the coursework

2.

3.

4.

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College of Arts and Sciences

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Instructor: Jerry Green

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	SIMILAR_COL	3.76111	4	1.05290	0.46	2,880	3.82	6.28	28.44	32.88	28.58		
	COLLEGE	3.89556	4	1.01956	0.34	37,571	2.70	6.00	23.57	34.52	33.21		
2. Ability of the instructor to respond to a wide range of questions about the material in this course	INDIVIDUAL	4.65217	5	0.70608		46	0.00	2.17	6.52	15.22	76.09	100.00	93.22
	DEPARTMENT	4.02353	5	1.23054		170	5.88	8.24	14.12	21.18	50.59		
	SIMILAR_COL	4.04523	4	1.10628	0.55	2,874	3.31	6.72	19.03	24.04	46.90		
	COLLEGE	4.14816	5	1.06200	0.47	37,492	2.80	5.97	15.39	25.30	50.54		
3. Instructor's promptness in returning exams and assignments so they could be useful for learning	INDIVIDUAL	4.02174	4	1.06435		46	0.00	13.04	15.22	28.26	43.48	75.00	55.93
	DEPARTMENT	3.97041	4	1.07696		169	1.78	10.06	18.34	28.99	40.83		
	SIMILAR_COL	3.82556	4	1.15555	0.17	2,872	4.49	8.84	23.50	25.94	37.22		
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	SIMILAR_COL	3.85446	4	1.11310	0.63	2,872	3.59	8.29	23.89	27.58	36.66		
	COLLEGE	3.98799	4	1.08752	0.52	37,455	3.04	7.10	20.17	27.38	42.30		
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	DEPARTMENT	3.56471	4	1.32743		170	10.59	10.59	23.53	22.35	32.94		
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	COLLEGE	3.84266	4	1.20924	0.35	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30435	5	0.83983		46	0.00	4.35	10.87	34.78	50.00	100.00	86.44
	DEPARTMENT	3.79412	4	1.19613		170	6.47	8.82	18.24	31.76	34.71		
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	COLLEGE	3.99263	4	1.11016	0.36	37,430	3.70	6.77	19.49	26.66	43.39		
8. Amount you learned in this class	INDIVIDUAL	4.13043	4	0.83290		46	0.00	4.35	15.22	43.48	36.96	100.00	90.00
	DEPARTMENT	3.63743	4	1.13635		171	7.02	8.19	22.22	39.18	23.39		
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10. Quality of readings and/or assigned course materials	INDIVIDUAL	3.93478	4	0.99782		46	2.17	4.35	26.09	32.61	34.78	75.00	90.00
	DEPARTMENT	3.55556	4	1.14846		171	5.85	11.11	29.24	29.24	24.56		
	SIMILAR_COL	3.51726	4	1.06895	0.39	2,521	4.40	10.99	33.52	30.66	20.43		
	COLLEGE	3.63848	4	1.05219	0.28	33,835	3.12	9.83	31.75	30.68	24.62		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.85280		45	0.00	4.44	11.11	31.11	53.33	100.00	92.00
	DEPARTMENT	3.73964	4	1.25011		169	7.10	10.65	19.53	26.63	36.09		
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	COLLEGE	3.82811	4	1.13571	0.44	33,859	4.35	8.70	22.33	29.00	35.61		
12. This course was graded fairly	INDIVIDUAL	4.86957	5	0.40048		46	0.00	0.00	2.17	8.70	89.13	100.00	100.00
	DEPARTMENT	4.67647	5	0.68460		170	0.59	1.76	3.53	17.65	76.47		
	SIMILAR_COL	4.46865	5	0.78834	0.51	2,520	0.56	2.74	7.06	28.57	61.07		
	COLLEGE	4.51347	5	0.79520	0.45	33,850	0.82	2.51	6.66	24.51	65.49		

eEvaluate Report - Fall 2016

College of Arts and Sciences

Course: PHIL 1013-002

Section Title: Introduction to Philosophy

Instructor: Jerry Green

Total Enrollment: 76

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question

1. What were the strong points of the course?
2. What were the weak points of the course?
3. What should the instructor do to improve their teaching?
4. What is your overall opinion of this course?

Comment

1. The readings, the way the course was designed to incorporate real world applications for philosophy was perfect for an introductory class. I think the encouragement of carrying critical thinking skills and self-awareness was seamlessly incorporated into the material, discussions, etc..

2. Some of the readings were hard to navigate for those unfamiliar with philosophical writing, listening to some students it discouraged them a bit from further participation.

3. The biggest issue were the student's resistance to discussion participation, a lot of students didn't really engage themselves and I'm not sure, due to the nature of introductory classes, this can really be resolved if the interest of the students isn't there. If more philosophy students were in the course, it would be a different story. I would say focus more on real world application, but that was already integrated I think as much as it could possibly be.

4. I enjoyed it very much, and think it went above what's expected of such a course, specifically in regards to showing students who are unfamiliar with philosophy and its dynamics how it can be more than applicable to the real world and the self, specifically when it comes to bias and the import of awareness.

1. Decision over the matter rather than lecture

2. No attendance requirement gives little motivation to go to class if you understood the reading.

3. N/A

4. It was a great course. The instructor was very clear with the discussions, and he is helpful for looking further into topics not fully explored in class.

1. The open discussion and quizzes

2. Too much lecturing with out anything being written down or typed on screen

3. It would help if some notes or general things that were being talked about during that class were written or typed in a PowerPoint and gone through during the class. I find i space out a lot and its just generally harder for me to take notes if i dont have them written out in front of me so it was pretty much impossible for me to take in class notes. This normally lead to me spacing out and not paying attention. I just fill like there is not enough structure in the leture time of the class.

4. Descent

1. In class discussion helped me understand the material a lot better.

2. quiz questions did not help very much

3. different, or more daily quiz questions

4. I liked this course very much and liked how I could connect it to other courses I was taking. It also help me in my personal life. Would suggest this course to other students.

1. Readings and accountability with daily quizzes

2. None

3. None

4. Loved it

1.

2.

3.

4. I really enjoyed this class because it really opened up my mind on how to think. I had never taken this style of class and really enjoyed the course.

1. The daily quizzes helped solidify the readings.

2.

3.

4.

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1. The discussion. Engaging topics. And development of reasoning skills.
2. Quizzes we're easy, not that I'm complaining.
3. Honestly don't change anything. Easy to stay engaged and fun.
4. Loved it

1. The readings
2. Nothing
3. Maybe add some clicker points for extra credit
4. Very informative very fun one of my favorite professors so far

1. Jerry always did well to make improvements during the course and obtain student feedback regularly. He cared a lot about what we as the students thought, and made it easy to succeed in his class. The work load was minimal and the grading was fair. On canvas, he set everything up super easy to understand and follow. He was very good about informing the people who came to class about updates, quizzes, grades, etc. You could tell he is passionate about the subject which made listening to him enjoyable. He was very relatable and wasn't too "big" to talk to us about real-life things/problems/pop-culture. I also loved the variety of assignments/type of tests he used.
2. I wish it were a little more interactive. Regrettably, I found that I could pretty well succeed on the quizzes without reading the entire article he prepared, and I didn't feel like we interacted with the readings in class as much as we should have. I wish we would have done a little more group work in class or class discussion.
3. Ask the class more questions and have us talk to you more.
4. I loved this course! Easy to succeed in and very interesting. Jerry was a great professor and easy to talk to; he was super helpful in all areas.

1. The professor made the class easy to understand but encouraged independent thought.
2. People asked dumb questions that the professor had to answer.
3. Better TA's.
4. I really enjoyed the class.

1. I really enjoyed the class set up. Learn online material and come to class to enforce and expand upon.
2. The homework got to feel a little tedious and most of it could be done without reading the material.
3. Nothing. You were a fantastic teacher! I wish I could take more classes with you.
4. Great course. It was a gen ed that I was required to take and I found out that I actually really do like philosophy.

1. the instructor
2. people not showing up
3. nothing it was great!
4. I really enjoyed class!

1. Being able to go to the instructor about any assignments and the ability to express opinions in class
2. The extra long readings. The reader begins to get disinterested.
3. Provide examples we can relate to.
4. It was a good course for those who are interested, however I found it really boring.

1. Loved the way Professor Green would interact with the students in class to get us thinking about things philosophically.
2. The daily quizzes don't help as much as I want them too. The articles are too long for such a short quiz.
- 3.
4. Loved it. It was my favorite course this semester.

- 1.
- 2.
- 3.
4. Dr. Green provides a fresh and relevant introduction to philosophical concepts.

1. The professor was engaging with the students. He kept the class interesting.
2. No visual aids on the board while he lectured.
3. Write more on the board
4. This course really taught me a lot in philosophy and I enjoyed that.

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1. The topics we discussed from our daily readings were always very interesting to me. Professor Green was good at making the readings understandable and topical, all-the-while keeping a steady flow of course work that never felt overbearing or stressful.
2. I think the only weak point of the course is that I noticed was the length of our readings. Even though I was always very engaged in the subjects, I still hated having to read 20+ pages for each class period.
3. Crack down, be a little more strict. As weird as it is to say, I felt as if I had a little too much freedom regarding attendance and other aspects.
4. Professor Green is amazing at keeping the discussions interesting with humor and metaphors that actually made sense a good portion of the time. I never felt as if I was being forced to learn something, but rather that I wanted to continue to learn about the human mind and how it works.

1. The quizzes that he gave us every day
2. The lectures that he gave
3. Help more with how you should go about testing
4. I really didnt know how to feel about the course. It was in the middle

1. The material we covered was always very interesting, and fun to read about. I liked that I could apply the information I was learning in Philosophy to other classes.
2. Sometimes the lectures were very boring. They weren't very interactive, besides class discussions.
3. Creating a more lively class discussion would of helped the information stick.
4. I really liked this course. I plan to go further with philosophy.

1. He is very knowledgeable in his field and can answer a wide variety of questions.
2. His lectures were often off-topic and unorganized.
3. Be more focused during the lectures.
4. Most of it was self-taught through the assigned readings. It was alright, although I wish the class was more structured. The lectures seemed not necessary at all to pass as long as you taught yourself the material.

1. The instructors teaching ability
2. I personally was not interested in philosophy but mr. green made it interesting
3. N/a
4. I would recommend this course to everyone.

1. The readings were informative
- 2.
- 3.
4. I enjoyed the course and the assignments

1. The readings he assigned us each week and the quizzes that followed to help us comprehend stuff better.
2. Nothing.
3. He would ramble on sometimes, but other than that he's an excellent teacher, very helpful and understanding.
4. It was interesting, made you actually think and go in depth on specific beliefs, ideas, or just anything in general.

1. instructor knew the material and was enthusiastic about it
2. progressed to rapidly, students had little time to assimilate new material before moving on to the next one, it was hard to stay engaged during lecture
3. stop spending so much time going over the logistics of behind the scenes issues, give easier readings-ones more directed to beginners rather than those directed at fellow experts, or talk about the materiel in more depth during class rather than going of on tangents
4. it got better as the semester went on, has the latent ability to become a well liked class once the kinks get worked out, but not the most engaging, thought provoking or challenging class that I have had

1. I enjoyed the readings and having a hodgepodge of information to learn about.
2. I liked the readings, however they were sometimes hard to follow since there were so many different authors.
3. I would choose a different reading system and maybe do some powerpoints about information so we can learn about these things in your perspective instead of just the readers opinions.
4. I really enjoyed this course and Dr. Green was a great professor.

1. The lectures are really interesting, and even fun at some points.
2. None
3. The teaching is great.
4. The course material was very thought provoking, and the professor always guided us to think more outside of class. Hearing and reading the ways that philosophers have made arguments in this class, my writing skills improved more from this class than from 2 semesters of college English composition. This course was fantastic and I would recommend it to anyone.

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1. Jerry is incredible! He was helpful, easy to understand, and always graded fairly.
2. None :)
3. Keep up the good work!!
4. I loved it! I wish I could continue learning from Jerry Green second semester!

1. Dr. Green prepared us extremely well for the exams and final essay, and he was incredibly attentive to anyone who reached out to him. He also cared very much about getting to know his students individually, and I felt very welcome in his classroom and office hours. He is definitely one of my favorite professors.
2. The only weak points were that sometimes in class we didn't really expand on the readings, we just reiterated them.
3. Find a way to make class a little bit more important so that people who never show up don't get the same grade as people who come every day.
4. I very much enjoyed the course. I learned more than I even knew was out there to learn, and I loved coming to class as Dr. Green was always in a funny/ engaging/ optimistic mood. He did an excellent job of avoiding prejudice and listening to and taking seriously everyone's thoughts and opinions.

- 1.
- 2.
- 3.
4. Interesting material.

1. Jerry Green communicates well with his students to receive feedback on how/if assignments are going well.
- 2.
- 3.
- 4.

1. Daily quizzes, while annoying at times, were helpful in showing what was understood and what we needed more time on. It was helpful when we talked about the questions at the beginning of class and had them explained if majority of people were confused. Enthusiastic atmosphere made coming to class easy and enjoyable.
2. Not enough visual aids. Some readings were really long and hard to get through.
3. Write more on the board. Many people are visual learners so having things written or drawn out really helps to clarify hard concepts. The days I remember most are the days we wrote on the board and didn't just discuss.
4. Interesting course and glad it was required. I wouldn't have personally chosen to take a philosophy course because I've always heard they were hard, but it was interesting.

1. Every lecture was interesting and insightful. I was constantly being challenge personally to think in ways I haven't before.
2. There weren't any to me.
3. Nothing.
4. I enjoyed this course.

1. The way the course was setup, I believe, was the best possible way. The readings were provided electronically which allowed me to go back and review numerous times. The assignments were also given back in a similar manner with the correct answers provided if needed, which allowed for an easier way to prepare for each exam and upcoming assignment.
2. There were none.
3. Nothing.
4. I greatly enjoyed the course as it was fluent and was very easy to follow.

1. The lectures were awesome and most of the readings were useful.
2. nothing really. I didnt care for the exams.
3. nothing really.
4. It was an enjoyable course.

1. Readings
2. Constant quizzes
3. Work more to engage the students instead of straight lectures
4. Very good

1. The in class discussions and the reading.
2. Nothing I can think of
3. Nothing the teaching was great
4. Good course that is challenging but not overwhelming. The professor is really nice and helpful and I really enjoyed it.

eValue Report - Fall 2016

Course: PHIL 3313-001 / PHIL 3813-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: History of Ancient Philosophy

Course Level: Upper 3000 - 4000

Instructor: Jerry Green

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
1. Extent to which the instructor contributed to your learning	INDIVIDUAL	4.30769	5	0.85485		13	0.00	7.69	0.00	46.15	46.15	57.14	60.87
	DEPARTMENT	4.03030	4	0.99442		99	1.01	7.07	20.20	31.31	40.40		
	SIMILAR_COL	4.12215	4	0.92107	0.20	3,995	1.65	3.18	17.60	36.45	41.13		
	COLLEGE	3.89556	4	1.01956	0.40	37,571	2.70	6.00	23.57	34.52	33.21		
2. Ability of the instructor to respond to a wide range of questions about the material in this course	INDIVIDUAL	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62	71.43	80.44
	DEPARTMENT	4.40404	5	0.93590		99	1.01	5.05	10.10	20.20	63.64		
	SIMILAR_COL	4.38117	5	0.93097	0.42	3,993	1.63	3.73	10.57	23.04	61.03		
	COLLEGE	4.14816	5	1.06200	0.58	37,492	2.80	5.97	15.39	25.30	50.54		
3. Instructor's promptness in returning exams and assignments so they could be useful for learning	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	85.71	68.26
	DEPARTMENT	3.97980	4	1.09712		99	3.03	8.08	18.18	29.29	41.41		
	SIMILAR_COL	4.13838	4	1.06032	0.30	3,989	2.83	5.94	15.42	26.17	49.64		
	COLLEGE	3.98000	4	1.12219	0.43	37,452	3.76	7.26	19.66	25.87	43.45		
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	57.14	72.17
	DEPARTMENT	4.26263	5	0.98546		99	1.01	6.06	14.14	23.23	55.56		
	SIMILAR_COL	4.20250	5	0.99008	0.34	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.51	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30769	5	1.10940		13	7.69	0.00	0.00	38.46	53.85	71.43	57.83
	DEPARTMENT	3.98990	4	1.17365		99	5.05	8.08	14.14	28.28	44.44		
	SIMILAR_COL	4.08950	4	1.09858	0.20	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.38	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	5	1.12090		13	7.69	0.00	0.00	30.77	61.54	71.43	61.30
	DEPARTMENT	4.01010	4	1.12934		99	3.03	8.08	20.20	22.22	46.46		
	SIMILAR_COL	4.14372	4	1.04762	0.23	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.41	37,449	5.08	8.15	19.30	25.88	41.59		
7. Instructor's management of the course was	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	85.71	74.35
	DEPARTMENT	4.04040	4	1.11501		99	3.03	8.08	17.17	25.25	46.46		
	SIMILAR_COL	4.18072	5	1.01901	0.35	3,984	2.36	4.97	15.44	26.71	50.53		
	COLLEGE	3.99263	4	1.11016	0.49	37,430	3.70	6.77	19.49	26.66	43.39		
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.64051		13	0.00	0.00	15.38	61.54	23.08	71.43	53.51
	DEPARTMENT	3.85859	4	1.01025		99	2.02	8.08	22.22	37.37	30.30		
	SIMILAR_COL	4.01696	4	0.92063	0.07	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.27	33,852	2.42	6.46	26.73	36.49	27.90		
9. Workload of this course compared to others a similar level	INDIVIDUAL	3.38462	3	0.76795		13	0.00	0.00	76.92	7.69	15.38	85.71	57.90
	DEPARTMENT	3.16162	3	0.85365		99	3.03	11.11	61.62	15.15	9.09		
	SIMILAR_COL	3.35879	3	0.81462	0.03	3,955	0.99	6.80	59.47	20.83	11.91		
	COLLEGE	3.42857	3	0.84844	-0.05	33,878	1.19	6.19	55.17	23.47	13.98		
10. Quality of readings and/or assigned course materials	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	100.00	96.05
	DEPARTMENT	3.96970	4	1.06383		99	3.03	8.08	15.15	36.36	37.37		
	SIMILAR_COL	3.86318	4	1.01656	0.66	3,954	2.02	7.51	24.76	33.54	32.17		
	COLLEGE	3.63848	4	1.05219	0.86	33,853	3.12	9.83	31.75	30.68	24.62		
11. Overall, this course was	INDIVIDUAL	4.30769	5	0.85485		13	0.00	7.69	0.00	46.15	46.15	57.14	61.40
	DEPARTMENT	4.09184	4	1.05603		98	1.02	9.18	17.35	24.49	47.96		
	SIMILAR_COL	4.09790	4	1.03153	0.20	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.42	33,859	4.35	8.70	22.33	29.00	35.61		
12. This course was graded fairly	INDIVIDUAL	5.00000	5	0.00000		13	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.67677	5	0.72602		99	1.01	2.02	3.03	16.16	77.78		
	SIMILAR_COL	4.66033	5	0.67709	0.50	3,948	0.58	1.27	4.41	19.02	74.72		
	COLLEGE	4.51347	5	0.79520	0.61	33,850	0.82	2.51	6.66	24.51	65.49		