

# eValue Report - Fall 2016

Course: PHIL 3313-001 / PHIL 3813-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: History of Ancient Philosophy

Course Level: Upper 3000 - 4000

Instructor: Jerry Green

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
1. Extent to which the instructor contributed to your learning	INDIVIDUAL	4.30769	5	0.85485		13	0.00	7.69	0.00	46.15	46.15	57.14	60.87
	DEPARTMENT	4.03030	4	0.99442		99	1.01	7.07	20.20	31.31	40.40		
	SIMILAR_COL	4.12215	4	0.92107	0.20	3,995	1.65	3.18	17.60	36.45	41.13		
	COLLEGE	3.89556	4	1.01956	0.40	37,571	2.70	6.00	23.57	34.52	33.21		
2. Ability of the instructor to respond to a wide range of questions about the material in this course	INDIVIDUAL	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62	71.43	80.44
	DEPARTMENT	4.40404	5	0.93590		99	1.01	5.05	10.10	20.20	63.64		
	SIMILAR_COL	4.38117	5	0.93097	0.42	3,993	1.63	3.73	10.57	23.04	61.03		
	COLLEGE	4.14816	5	1.06200	0.58	37,492	2.80	5.97	15.39	25.30	50.54		
3. Instructor's promptness in returning exams and assignments so they could be useful for learning	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	85.71	68.26
	DEPARTMENT	3.97980	4	1.09712		99	3.03	8.08	18.18	29.29	41.41		
	SIMILAR_COL	4.13838	4	1.06032	0.30	3,989	2.83	5.94	15.42	26.17	49.64		
	COLLEGE	3.98000	4	1.12219	0.43	37,452	3.76	7.26	19.66	25.87	43.45		
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	57.14	72.17
	DEPARTMENT	4.26263	5	0.98546		99	1.01	6.06	14.14	23.23	55.56		
	SIMILAR_COL	4.20250	5	0.99008	0.34	3,995	1.78	4.88	15.62	26.76	50.96		
	COLLEGE	3.98799	4	1.08752	0.51	37,455	3.04	7.10	20.17	27.38	42.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30769	5	1.10940		13	7.69	0.00	0.00	38.46	53.85	71.43	57.83
	DEPARTMENT	3.98990	4	1.17365		99	5.05	8.08	14.14	28.28	44.44		
	SIMILAR_COL	4.08950	4	1.09858	0.20	3,989	3.56	6.17	16.40	25.52	48.36		
	COLLEGE	3.84266	4	1.20924	0.38	37,421	5.77	9.01	20.55	24.51	40.15		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	5	1.12090		13	7.69	0.00	0.00	30.77	61.54	71.43	61.30
	DEPARTMENT	4.01010	4	1.12934		99	3.03	8.08	20.20	22.22	46.46		
	SIMILAR_COL	4.14372	4	1.04762	0.23	3,987	2.88	5.19	15.83	26.86	49.24		
	COLLEGE	3.90761	4	1.17617	0.41	37,449	5.08	8.15	19.30	25.88	41.59		
7. Instructor's management of the course was	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	85.71	74.35
	DEPARTMENT	4.04040	4	1.11501		99	3.03	8.08	17.17	25.25	46.46		
	SIMILAR_COL	4.18072	5	1.01901	0.35	3,984	2.36	4.97	15.44	26.71	50.53		
	COLLEGE	3.99263	4	1.11016	0.49	37,430	3.70	6.77	19.49	26.66	43.39		
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.64051		13	0.00	0.00	15.38	61.54	23.08	71.43	53.51
	DEPARTMENT	3.85859	4	1.01025		99	2.02	8.08	22.22	37.37	30.30		
	SIMILAR_COL	4.01696	4	0.92063	0.07	3,951	1.24	4.28	21.26	37.99	35.23		
	COLLEGE	3.80991	4	0.99322	0.27	33,852	2.42	6.46	26.73	36.49	27.90		
9. Workload of this course compared to others a similar level	INDIVIDUAL	3.38462	3	0.76795		13	0.00	0.00	76.92	7.69	15.38	85.71	57.90
	DEPARTMENT	3.16162	3	0.85365		99	3.03	11.11	61.62	15.15	9.09		
	SIMILAR_COL	3.35879	3	0.81462	0.03	3,955	0.99	6.80	59.47	20.83	11.91		
	COLLEGE	3.42857	3	0.84844	-0.05	33,878	1.19	6.19	55.17	23.47	13.98		
10. Quality of readings and/or assigned course materials	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	100.00	96.05
	DEPARTMENT	3.96970	4	1.06383		99	3.03	8.08	15.15	36.36	37.37		
	SIMILAR_COL	3.86318	4	1.01656	0.66	3,954	2.02	7.51	24.76	33.54	32.17		
	COLLEGE	3.63848	4	1.05219	0.86	33,853	3.12	9.83	31.75	30.68	24.62		
11. Overall, this course was	INDIVIDUAL	4.30769	5	0.85485		13	0.00	7.69	0.00	46.15	46.15	57.14	61.40
	DEPARTMENT	4.09184	4	1.05603		98	1.02	9.18	17.35	24.49	47.96		
	SIMILAR_COL	4.09790	4	1.03153	0.20	3,953	2.53	5.26	17.81	28.69	45.71		
	COLLEGE	3.82811	4	1.13571	0.42	33,859	4.35	8.70	22.33	29.00	35.61		
12. This course was graded fairly	INDIVIDUAL	5.00000	5	0.00000		13	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.67677	5	0.72602		99	1.01	2.02	3.03	16.16	77.78		
	SIMILAR_COL	4.66033	5	0.67709	0.50	3,948	0.58	1.27	4.41	19.02	74.72		
	COLLEGE	4.51347	5	0.79520	0.61	33,850	0.82	2.51	6.66	24.51	65.49		

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## Question

1. What were the strong points of the course?
2. What were the weak points of the course?
3. What should the instructor do to improve their teaching?
4. What is your overall opinion of this course?

## Comment

1. I always felt like I had a grip on what was going on in class. Never felt lost in a sea of "what is this lecture about again?"

2. I sometimes was confused by the mixing of chronology of the philosophers we studied.

3. Timeline/visuals.

4. Very positive, Dr. Green does a clean, excellent job both organizing and lecturing this course

1. I liked that the readings were manageable and the course was laid out in advance and structured well. Also, Dr. Green asked us mid-way through the semester about improvements he could be making and listened to our feedback. Then he slightly modified his teaching methods to make it more beneficial to us. That meant a lot to me and made class more enjoyable.

2.

3. Having hard deadlines would make it easier for the instructor and also help the students not procrastinate. I appreciate though that he was willing to move deadlines to help us out at the cost of his time.

4. I enjoyed this class, even though a lot of it was over my head as a non-philosophy major.

1. The reading handouts were very helpful

2. Note taking was difficult sometimes since the professor used no PowerPoint and sporadically used the board. There didn't always seem to be a clear train of thought to his in class lectures.

3.

4.

1. Just about all of it- the reading was enjoyable and interesting, Dr. Green is both knowledgeable and patient.

Class felt like a very safe place, even for someone as anxious as I am.

Dr. Green was very diligent on making sure that we all understood what was going on within the text (which is important for a subject such as this one), went out of his way to be an educator, and I really hope that you guys let him stay. He's been one of the highlights of my time at OU, which is unfortunate because he is a visiting professor.

2. None that weren't addressed and corrected within the semester.

3. Nothing. For a survey course, he did an excellent job.

4. I really enjoyed it! I am very glad that I took it. It helped me love OU more than I did.

1. The structure between lectures and papers was enjoyable. Lectures were interesting and open, but still information-dense which was all very enjoyable. Overall each individual facet of the course, lectures, office hours, papers, and feedback were all very strong.

2. No glaring weaknesses. Maybe a different classroom than Kaufman though.

3. I think the teaching was consistently improving throughout, not that it was even poor to begin with. The instructor was open to suggestions about teaching and lectures which was appreciated.

4. I really enjoyed this course and thought it was very valuable in a multitude of ways.

1. Lecture expanded on the reading instead of leaving us to interpret them ourselves.

2. Didn't quite foster the level of discussion I expected from a philosophy course

3. More discussion

4. Excellent

1. I just really enjoyed having Dr. Green. He's just a chill person to talk to about anything, let alone philosophy. And when we talk about papers, he never gives any concrete answer, but leads us to the answer. At times, that's kind of frustrating, but it makes for a better paper, I think.

2. The material would get dry or confusing at times. I still do not understand some aspects of Aristotle to this day...but that may just be normal and not just me.

Didn't particularly enjoy the writing workshop done during the final week of class.

The epistemology section was rough for me, in terms of understanding and interest.

3. If at all possible, it would be great if the material could be made any easier to understand.

4. The course was fun. I particularly liked the physics and ethics sections. Enjoyed having Dr. Green as a professor. He helped me out a lot on the short papers, though I can't say I'm looking forward to writing the final paper.

## eValuate Report - Fall 2016

1. I enjoyed the way the course was structured. I think that splitting up the class into three units each covering a different branch of philosophy and then moving through that branch in chronological order helped to highlight some of the reasons why X held the view that they did. The reading summaries that Dr. Green posted were helpful because they got me thinking about the important parts of the text, and also eased the burden of interpreting what some of the doxographers were trying to say.
  2. There was a lot of material to cover for some authors such as Plato or Aristotle whose philosophies were incredibly interconnected, not only with each other but also internally. Dividing up the course the way it was made understanding certain parts of their views difficult until the end of the class.
  3. I think Dr. Green did an excellent job of teaching, and I enjoyed his style of lecture.
  4. I thought the course was fantastic. I went into it thinking that it was just going to be another boring class I'd have to sit through to get my degree, but instead, I was fascinated by the material and the ancients' way of approaching philosophical questions. I would be more than happy to take another course with Dr. Green.
1. We covered a lot of texts from various ancient philosophers in detail. The teacher gave good criticism on our essays and provided help when we needed it.
  2. The class could have worked better with the writing workshop. We did not have much time to write the long paper rough draft before we had to turn it in to the workshop.
  3. At the beginning of the course he was not writing much on the board, but he fixed that after the class mentioned it.
  4. I enjoyed learning about ancient philosophy. We covered plenty of documents from ancient philosophers over the areas of epistemology, metaphysics, and ethics.
1. The professor. Jerry Green is extremely knowledgeable in the area. He is able to make the entire class interested in the material. The way Dr. Green structured the class really helped facilitate learning. He is the one person who has had the greatest positive impact on my writing. He got student feedback about the course halfway through the semester to let the students have a say in the way the course is taught.
  2. This was a really great course. I honestly cannot think of any weak points.
  3. Sometimes talk louder.
  4. This was such an awesome course. I would recommend this course to everybody that wanted to learn something in college. This is the course I talk about most with my friends, none of which are in the same major as me.
1. The broad overview of Ancient Philosophy provided a unique blend of popular texts and some less common works. It was exciting to break away from the most popular philosophy texts in order to broaden our scope.
  2. Perhaps some assumptions of everyone's familiarity with certain philosophical themes or works. I am a Junior, but I am only in my first semester as a Philosophy major, so there were a few things that I would have liked for the instructor to have explained in greater detail (or even just summarized).
  3. As someone who is in their first year as a Philosophy major (I changed my major right before the Fall semester), it would have been helpful to have some of the Logic notation explained in greater detail (since I have yet to take a Logic class).
  4. I thoroughly enjoyed the course and instruction.