

University of Central Oklahoma  
College of Liberal Arts  
Department of Modern Languages  
SPRING 2021

**GRK 1223: Biblical Greek II**

CRN: 22506

MWF 10:00AM-10:50AM,  
Liberal Arts South, Room L03

Instructor: Dr. Jerry Green

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Phone: 405.974.5612

Office: Liberal Arts North, 204c

Office Hours: T,Th 9:30AM-11:00AM; W 3:00-5:00PM (and by appointment)

**Course Description:**

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This course is a sequel to Biblical Greek I. It is devoted to reading selections from the Greek New Testament and other Koine texts of the Hellenistic period. Biblical Greek II is a continuation of the basic vocabulary, grammar, and morphology of Koine Greek. We will learn some new grammatical forms not encountered in Greek I, as well as expand the number of common Greek terms to be memorized. In addition, we will spend significant time building reading and translation skills.

This course is part of a one-year sequence in the basic grammatical categories of Koine Greek. Any language takes a long time to master, especially a classical language like Greek which is read but rarely spoken. You certainly won't be 'fluent' by the end of one class. But I will help you learn the tools to continue reading Greek on your own with the use of dictionaries and online resources, whether you want to read the New Testament or Plato or Plutarch or Josephus.

Over the course of the semester you will:

- Memorize all nouns, adjectives, and verbs that are  $\geq 40$  times or more in the New Testament
- Learn the Future and Perfect Verb Tenses
- Learn the most common Comparative and Superlative Adjectives
- Learn how to read Indirect Discourse and Inferential statements
- Improve your ability to read and translate extended, authentic Greek texts

**Prerequisites:** GRK 1113 with a minimum grade of "C"

**Transformational Learning Outcomes:**

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The University of Central Oklahoma is a learning-centered organization committed to Transformative education through active engagement in the teaching-learning interchange, scholarly and creative pursuits, leadership, global competency, healthy lifestyles, and service to others. Transformative learning goals (the "Central Six") have been identified as: *Discipline Knowledge*, *Leadership*, *Research*, *Scholarly and Creative Activities*, *Service Learning and Civic Engagement*, *Global and Cultural Competencies*, and *Health and Wellness*. This course addresses four of the University's transformative learning goals:

*Discipline Knowledge*, by developing competency in the *Koine* Greek dialect

*Global and Cultural Competencies*, by engaging with the language and texts of another culture

## Course Materials

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We will continue to use *Koine: A Learner-Centered Approach to Hellenistic and Biblical Greek*, our textbook from last semester. In addition, we will add the following **required** text:

McLean, B.H. (2014) *Hellenistic and Biblical Greek: A Graduated Reader*. ISBN: 1107686288

This book should be available at the campus bookstore, as well as online.

In addition, the following two books are recommended, but not required:

Black, D. A. (1998) *It's Still Greek to Me*. Baker Academic. ISBN: 0801021812

Trenchard, W. (2003) *A Concise Dictionary of New Testament Greek*. Cambridge University Press. ISBN: 0521521114

We will also make significant use of D2L for posted material and assignments. It is your responsibility to make sure you have regular, reliable access to D2L for this material (and to email for updates and other communication from me).

## Assignments

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### *Class & Attendance*

We will use a Flipped Classroom model, where content delivery is handled outside of class, through the textbook and supplementary materials like powerpoints, videos, and handouts. This will let us use our class time clarifying and practicing the material.

### *Reading & Outside Study*

Languages, by their very nature, cannot be learned in the 150 minutes we spend in class every week. You will need to spend a significant amount of time outside of class reading the textbook, reviewing material, drilling vocabulary, etc. If you fall behind, it is incredibly difficult to catch back up, so consistent, sustained study and review is a must.

### *GPS Exercises*

GPS stands for 'Guided Practice Study'. Because studying for a language is very different from how you study in other classes, I have written material that basically handles study strategy for you: you will have 2 pages of different kinds of questions for each Lesson to help you approach the material from a variety of ways. These are your primary homework assignments for each Lesson, and there are a variety of different questions formats to try to prevent things from feeling boring or drudgerous. Each GPS Exercise should take about 60 minutes to complete, but they are easy to break up into smaller chunks to do over a longer period of time.

### *Translations*

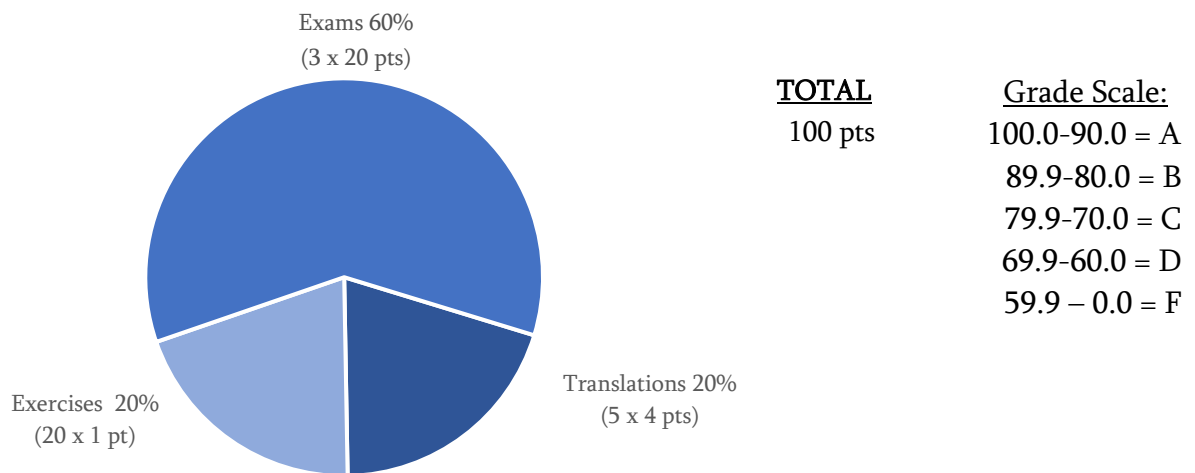
In the last part of the class, we will spend all our time translating authentic Greek texts. You will have 5 translation assignments, where you choose a Greek text from the reader, translate it fully, and supply a few notes on tricky choices, problems you ran into, etc.

### *Exams*

We will have two midterms (covering the grammar material in the first half of class) and one final (a translation exercise). These exams will cover all the skills and content you have studied to that point: grammar & syntax, morphology, vocabulary, translation and reading comprehension. In other words, all of the other homework you have will be practice for what to do on the exams.

## Grades

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**Exercises** We will cover 22 Lessons in the first half of the semester, and have homework Exercises for 20 of them (2-3 per week for the first half of class). Each is worth 1 point.

**Translation** In the second half of class, you will have 5 translation exercises, one per week. Each of these is worth 4 points. You will choose your own passages to translate, and work on them on your own time outside of class.

**Exams** Each exam is worth the same amount, 20 points. This combines to 60 points total. The third exam also counts as the Final for this class.

**Rounding** Letter grade cut-offs are at 90.0, 80.0, etc. But I may round up in exceptional cases, if (i) I feel you've done better or worked harder than your score suggests, and (ii) you do not have excessive absences or missing assignments. This is a courtesy, not an entitlement.

**Appeals** I am more than happy to talk to you about lower-than-expected grades, and to regrade your assignment if merited (but note the risk that the regraded results could be lower). However, I consider asking for a grade increase for non-performance reasons (e.g. to keep a scholarship or prevent your parents from being mad) to be academic misconduct, because you are asking for me to give you a grade you did not earn. So don't do that.

### Attendance, Late Work & Make-Ups

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All students will have access to the Extended Classroom webcam for the course, so you can watch the class if you are not able to attend in person. So while attendance is not part of your grade, it is expected that you will attend all class sessions.

All homework will be submitted and graded through D2L, with posted due dates well in advance.

Exams will be administered in class. If you arrive in class late, you forfeit whatever time you missed, but you may complete as much of the exam as you are able to in the remaining time. If you miss an exam because of an absence that satisfies the University's excused absence policy (see below), you must make alternative arrangements with me as soon as possible. *It is your responsibility to contact me to make alternative arrangements; the default for a missed exam is a zero.* If you miss an exam because of an unexcused absence, I reserve the right to give you a zero for that assignment. You should contact me *immediately* if you miss an exam for any reason.

## Excused Absences

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The exception to the Late/Make-Up policy listed above is excused absences. The University considers absences for the following reasons excused:

- travel considered part of the instructional program of the university
- invited participation in activities directly and officially sponsored by the university
- jury duty or military obligations
- serious illness, medical condition, pregnant and parenting students' rights (as outlined in Title IX), accident, or injury
- death or serious illness in immediate family
- religious observances. *Note: a list of religious observances must be submitted to the instructor the **first two weeks** of the semester of which the observance will be held.*

## Reasonable Accommodations Policy

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Any student who needs extra time or resources to do their best work due to a physical, cognitive or emotional condition may qualify for academic accommodations. You should consult Disability Support Services for further information: <http://sites.uco.edu/student-affairs/dss/>

The University of Central Oklahoma complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students with disabilities who need special accommodations must make their requests by contacting Disability Support Services, at (405) 974-2516 (V/TTY). The DSS Office is located in the Nigh University Center, Room 305. Students should also notify the instructor of special accommodation needs as soon as possible.

*A bit of advice: do not let shyness or embarrassment or pride stop you from getting the services you deserve. I've seen too many students allow their grades to suffer because they didn't speak up to claim the accommodations they were entitled to. I will do everything I can to make sure that your accommodations stay between you, me, and DSS.*

## Academic Honesty

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You are expected to consult and understand the [University's Academic Dishonesty Policy](#); participation in this class constitutes an agreement to follow this policy. My own policy is this: it is always better to ask for help than to cheat. Cheating takes more work, with worse results, than simply attempting the assignment. If you are confused at any point about whether something constitutes academic dishonesty, please ask: I am here to help. However, if you are caught engaging in academic misconduct, I will pursue whatever maximum penalties the University may apply.

## Disabilities & Title IX

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The University of Central Oklahoma complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students with disabilities who need special accommodations must make their requests by contacting Disability Support Services, at (405) 974-2516. The DSS Office is located in the Nigh University Center, Room 305. Students should also notify the instructor of special accommodation needs as soon as possible. Per Title IX of the Education Amendments of 1972, pregnant and parenting students may request adjustments by contacting the Title IX Coordinator, at (405) 974-3377 or TitleIX@uco.edu. The Title IX Office is located in the Lillard Administration Building, Room 114D. For more information about your options, including reporting and confidential resources, please visit: <http://www.uco.edu/central/title-ix/index.asp>.

## Student Information Sheet

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More important info here: <http://sites.uco.edu/academic-affairs/files/aa-forms/StudentInfoSheet.pdf>

## Face Mask Policy

The University of Central Oklahoma has implemented recommendations of the Centers for Disease Control and Prevention (the CDC) pertaining to COVID-19 on university campuses and will require students to cover their nose and mouth with an approved cloth face cover or disposable surgical type face mask when on UCO properties. This means all students will be required to wear a face cover at all times in classrooms, hallways and public spaces. Reasonable accommodations may be available for students with diagnosed medical conditions, and must be coordinated through the UCO office of Disability Support Services. UCO will provide every student a UCO-branded cloth cover at the beginning of the semester and a limited supply of disposable masks will be available in each classroom building for those occasions when students or visitors forget their personal cloth face cover. Students who refuse to wear a cloth face cover or repeatedly forget their face cover will be subject to disciplinary action under the UCO Student Handbook and to the consequences associated with any loss of instruction. Remember slowing the spread of the virus is a community effort and will take everyone's cooperation and support.

## Code of Student Conduct Violation and Sanction Options:

During the public health crisis presented by COVID-19, the University of Central Oklahoma will implement recommendations of the Centers for Disease Control and Prevention (the CDC) pertaining to university campuses and the guidance and recommendations of other public health agencies, and will require each student to cover their nose and mouth with a face cover when around others on UCO properties. This can include cloth or disposable/surgical masks or gaiters that cover the nose and mouth. Bandanas, t-shirts, shields without a mask, or other items tied around the face do not satisfy this requirement. All students will be required to wear a face cover at all times in classrooms, hallways, and public spaces. Reasonable accommodations may be available for students with diagnosed medical conditions, and must be coordinated through the UCO Office of Disability Support Services. Students who refuse to wear a cloth face cover or repeatedly forget their own face cover will be subject to disciplinary action under the UCO Code of Conduct and Student Handbook.

If and when the CDC and local public health authorities provide guidance regarding the public health crisis and that masks are no longer warranted, UCO will communicate to all campus community members to provide an update on the requirement of wearing masks.

**NOTE:** Warning letter is issued to student for first violation, student conduct meeting and sanctions are not required until second violation.

<b>First Violation</b>	<b>Second Violation</b>	<b>Third Violation</b>
Notice of Record to Be Filed is sent to student with notification of the policy, resources regarding wearing mask, prevention of the spread of COVID-19, and the warning that if violation occurs again, further disciplinary action will be taken. The letter would be documented in Maxient. First offense would not require a conduct meeting.	Notice of Allegations is sent to student requiring them to meet with a conduct investigator; notice letter will include allegations and student information packet If student is found responsible the sanctions would include: <ul style="list-style-type: none"><li>• Disciplinary Probation for up to two semesters</li><li>• Educational Sanction – may include, but are not limited to: Behavior Reflection Essay with guided prompt.</li></ul>	Notice of Allegations is sent to student requiring them to meet with a conduct investigator; notice letter will include allegations and student information packet. If student is found responsible the sanctions may include: <ul style="list-style-type: none"><li>• University Suspension</li><li>• Remove from Housing</li></ul>

## Recording Policy:

Due to limitations on the disclosure of personally identifiable information under certain federal privacy laws, students are not permitted to record class sessions or allow non-students to view online class sessions. Students registered with the UCO office of Disability Support Services may request accommodation of the prohibition and must present a copy of the DSS letter to the instructor.

## Schedule

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1.18		Grammar & Vocab Review	
1.20		“	
1.22		“	
1.25		“	
1.27		“	
1.29	L. 43	Vocab Break: Civics	
2.01	L. 44	Time	
2.03	L. 45	Imperfect 1	
2.05	L. 46	Imperfect 2	
2.08	L. 47	Vocab Break: Journeys	
2.10	L. 49	Future I	
11.02	L. 50	Future II	
2.15	L. 51	Vocab Break: Communication	
2.17	L. 52	Future III	
2.19			Review
2.22			Exam 1
2.24	L. 53	Vocab Break: Education	
2.26	L. 54	Aorist I	
3.01	L. 55	Aorist II	
3.03	L. 56	Vocab Break: Soul	
3.05	L. 57	Aorist III	
3.08	L. 58	Aorist IV	
3.10	L. 59	Vocab Break: Health	
3.12	L. 60	Aorist Passive	
3.15	L. 61	Future Passive	
3.17	L. 62	Vocab Break: Soul	
3.19	L. 63	Perfect I	
3.22	L. 64	Perfect II	
3.24	L. 65	Perfect III	
3.26			Review
3.29			Exam 2
3.31		Hellenistic Greek readings	
4.02		Hellenistic Greek readings	
4.05		Hellenistic Greek readings	
4.07			Liberal Arts Symposium: Classes Preempted
4.09		Hellenistic Greek readings	
4.12		Hellenistic Greek readings	
4.14		Hellenistic Greek readings	
4.16		Hellenistic Greek readings	
4.19		Hellenistic Greek readings	
4.21		Hellenistic Greek readings	
4.23		Hellenistic Greek readings	
4.26		Hellenistic Greek readings	
4.28		Hellenistic Greek readings	
4.30		Hellenistic Greek readings	
5.07			Exam 3 (Final), 9:00 AM