

eEvaluate Report - Spring 2017

College of Arts and Sciences

Course: PHIL 5313-001

Total Enrollment: 13

Section Title: Studies in Ancient Philosophy

Course Level: Graduate 5000 and up

Instructor: Jerry Green

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
1. Extent to which the instructor contributed to your learning	INDIVIDUAL	4.28571	5	1.11270		7	0.00	14.29	0.00	28.57	57.14	16.67	34.19
	DEPARTMENT	4.71429	5	0.65868		28	0.00	3.57	0.00	17.86	78.57		
	SIMILAR_COL	4.35990	5	0.83365	-0.09	828	0.97	2.29	10.51	32.25	53.99		
	COLLEGE	3.90425	4	1.03004	0.37	32,585	3.01	5.67	23.22	34.09	34.01		
2. Ability of the instructor to respond to a wide range of questions about the material in this course	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		28	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.55260	5	0.79073	0.57	827	0.97	2.18	6.53	21.28	69.04		
	COLLEGE	4.15015	5	1.06099	0.80	32,501	2.83	5.68	15.90	24.84	50.76		
3. Instructor's promptness in returning exams and assignments so they could be useful for learning	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	33.33	52.90
	DEPARTMENT	4.82143	5	0.47559		28	0.00	0.00	3.57	10.71	85.71		
	SIMILAR_COL	4.31873	5	0.96371	0.26	822	1.46	4.99	11.80	23.72	58.03		
	COLLEGE	3.96605	4	1.13305	0.53	32,458	3.94	7.23	20.62	24.72	43.50		
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	1.11270		7	0.00	14.29	0.00	28.57	57.14	16.67	26.45
	DEPARTMENT	4.71429	5	0.71270		28	0.00	3.57	3.57	10.71	82.14		
	SIMILAR_COL	4.44673	5	0.87812	-0.18	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98795	4	1.10084	0.27	32,444	3.46	6.70	20.30	26.63	42.90		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	33.33	25.81
	DEPARTMENT	4.39286	5	0.95604		28	0.00	7.14	10.71	17.86	64.29		
	SIMILAR_COL	4.37546	5	0.93394	-0.25	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85431	4	1.20757	0.24	32,445	5.83	8.38	21.11	23.88	40.80		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	50.00	50.97
	DEPARTMENT	4.60714	5	0.78595		28	0.00	3.57	7.14	14.29	75.00		
	SIMILAR_COL	4.36650	5	0.93359	0.22	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92538	4	1.16643	0.55	32,430	4.97	7.43	19.94	25.43	42.24		
7. Instructor's management of the course was	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	16.67	44.52
	DEPARTMENT	4.64286	5	0.48795		28	0.00	0.00	0.00	35.71	64.29		
	SIMILAR_COL	4.33293	5	0.94673	0.10	826	2.18	3.39	10.41	27.00	57.02		
	COLLEGE	3.99010	4	1.11762	0.39	32,417	3.91	6.56	19.83	26.03	43.68		
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	33.33	54.31
	DEPARTMENT	4.67857	5	0.72283		28	0.00	3.57	3.57	14.29	78.57		
	SIMILAR_COL	4.27453	4	0.81827	0.19	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84050	4	0.98634	0.60	28,289	2.31	6.16	25.54	37.14	28.85		
9. Workload of this course compared to others a similar level	INDIVIDUAL	3.57143	4	0.78680		7	0.00	0.00	57.14	28.57	14.29	83.33	47.68
	DEPARTMENT	3.39286	3	0.68526		28	0.00	0.00	71.43	17.86	10.71		
	SIMILAR_COL	3.67286	4	0.84068	-0.12	807	0.50	3.22	44.36	32.34	19.58		
	COLLEGE	3.44006	3	0.84831	0.15	28,301	1.07	6.17	54.73	23.74	14.29		
10. Quality of readings and/or assigned course materials	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	33.33	82.78
	DEPARTMENT	4.82143	5	0.39002		28	0.00	0.00	0.00	17.86	82.14		
	SIMILAR_COL	4.17946	4	0.89952	0.59	808	0.99	3.47	16.71	34.28	44.55		
	COLLEGE	3.66513	4	1.06189	0.99	28,250	3.23	9.57	30.64	30.57	25.99		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	16.67	56.29
	DEPARTMENT	4.82143	5	0.47559		28	0.00	0.00	3.57	10.71	85.71		
	SIMILAR_COL	4.32054	5	0.93133	0.27	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86629	4	1.12737	0.63	28,270	4.24	7.88	22.02	28.71	37.14		
12. This course was graded fairly	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.96429	5	0.18898		28	0.00	0.00	0.00	3.57	96.43		
	SIMILAR_COL	4.77597	5	0.54023	0.41	799	0.25	0.63	2.50	14.52	82.10		
	COLLEGE	4.53143	5	0.78763	0.59	28,256	0.88	2.32	6.33	23.71	66.75		

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Question

1. What were the strong points of the course?
2. What were the weak points of the course?
3. What should the instructor do to improve their teaching?
4. What is your overall opinion of this course?

Comment

1. The narrowness of the topic was really interesting and allowed for a nuanced understanding of Plato
2. having the three/ or four, different course tracks that defined what work need to be done was a little confusing.
- 3.
4. I thoroughly enjoyed the course and the material that was covered.

1. Dr. Green made me care about a topic that I had previously hated. Coming into the course, I was very apprehensive because I had struggled with ancient in the past, but he gave continual support and encouragement, and helped my classmates and me feel like we were capable of grasping challenging content.

Dr. Green also tailored the course to our needs and interests, which was especially helpful as a grad student who does not focus their studies on ancient phil.

2. Some of the handouts with specific assignment instructions were given out later in the course, and were not discussed in a lot of detail during class. The deadline for the article reviews was not explicitly mentioned before that date, so many students did not know how far in advance the assignment had to be completed (although part of that responsibility falls on the students for not looking at the handout far enough in advance).
3. It would be helpful for Dr. Green to put the deadlines and more details of the assignments on the syllabus from the beginning, to allow students to plan their assignments and presentations. Otherwise, Dr. Green was one of the best teachers I have ever had.
4. It was a wonderful course! It challenged me (but not so much that the goals of the course were unattainable) and helped me grow as a student and as a future professor. I especially enjoyed the real life advice (about conferences, teaching, publications, etc.) that we got throughout the class!

1. The dialogues we visited that are not usually studied
2. None for me.
3. More handouts on the history of each dialogue
4. I enjoyed it

- 1.
2. frequent digressions! it was really distracting
the course was more like a discussion session.
sometimes his answers were not so clear, and made me more confused about the issue.
3. needs a more well-organized style.
using powerpoints might help.

4. I enjoyed it! Prof. Green is very friendly, (really) helpful and positive.

- 1.
- 2.
3. Use the board more. Use body language to command more attention (i.e. walk around).
4. Excellent. Very knowledgeable instructor.